

Question: What is the total enrollment of <fifth grade> students in your school as of <first day of month TIMSS testing begins, 2024>?
Location: 2024 Context Data - ScQ-01 (ACBLG01)

Country	Sample	Valid N	Omitted %	Not Administered %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Georgia	156	137	0.0	12.5	74.1	2.0	8.0	11.0	19.0	54.0	115.0	164.0	192.0	308.0
Italy	152	139	0.5	7.7	105.7	14.0	24.0	41.0	66.0	101.0	128.0	163.0	192.0	1009
Jordan	224	217	3.3	0.0	76.2	6.0	14.0	20.0	29.0	61.0	96.0	151.0	203.0	2002
Korea, Rep. of	156	120	0.6	22.4	132.8	3.0	26.0	33.0	68.0	113.0	175.0	228.0	286.0	664.0
Kosovo	152	59	1.9	58.9	55.9	4.0	8.0	13.0	20.0	26.0	74.0	150.0	183.0	258.0
Montenegro	141	133	0.0	5.4	126.4	2.0	15.0	30.0	66.0	97.0	173.0	194.0	196.0	1069
North Macedonia	150	138	3.2	4.9	100.1	1.0	17.0	26.0	51.0	77.0	117.0	164.0	198.0	1380
Slovenia	149	130	0.4	11.9	87.3	10.0	22.0	30.0	42.0	60.0	79.0	107.0	128.0	1058
Sweden	160	149	0.8	5.6	55.3	4.0	16.0	19.0	33.0	53.0	75.0	88.0	112.0	160.0
Table Average (9)	1440	1222	1.2	14.4	90.4	5.1	16.7	24.8	43.8	71.3	114.7	156.6	187.8	878.7

Question: Approximately what percentage of students in your school have the following backgrounds? Come from economically disadvantaged homes
Location: 2024 Context Data - ScQ-02a (ACBLG02A)

Country	Sample	Valid N	1.0-10 %	2.11- 25%	3.26- 50%	4. More than 50%	Omitte d %	Not Admini stered %	1.0-10 % Mean	2.11- 25% Mean	3.26- 50% Mean	4. More than 50% Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	145	28.2	34.6	22.3	14.8	3.2	3.9	24.2	20.0	16.0	21.6	36.9	-3.3
Italy	152	140	36.4	36.2	17.5	9.8	0.0	7.7	35.8	40.9	41.3	39.0	.	32.3
Jordan	224	215	20.2	18.5	27.0	34.2	4.7	0.0	30.8	-0.2	20.7	0.4	11.5	.
Korea, Rep. of	156	119	61.5	30.8	5.5	2.2	1.3	22.4	40.8	43.6	46.6	47.8	41.9	33.1
Kosovo	152	53	29.8	40.9	23.8	5.6	6.0	58.9	16.8	21.3	14.4	23.9	10.6	15.5
Montenegro	141	129	27.6	38.6	24.7	9.2	0.5	5.4	20.7	24.0	13.2	11.5	14.2	-2.5
North Macedonia	150	130	29.9	31.3	27.7	11.1	8.6	4.9	15.6	16.9	12.4	-3.6	26.7	26.9
Slovenia	149	127	40.1	36.9	18.3	4.8	2.4	11.9	42.2	42.6	42.2	37.1	43.9	41.6
Sweden	160	148	44.5	22.8	21.9	10.8	3.0	5.6	31.1	27.5	29.4	26.8	45.8	21.7
Table Average (9)	1440	1206	35.4	32.3	21.0	11.4	3.3	13.4	28.7	26.3	26.2	22.7	28.9	20.7

Question: Approximately what percentage of students in your school have the following backgrounds? Come from economically affluent homes
Location: 2024 Context Data - ScQ-02b (ACBLG02B)

Country	Sample	Valid N	1.0-10 %	2.11- 25%	3.26- 50%	4. More than 50%	Omitte d %	Not Admini stered %	1.0-10 % Mean	2.11- 25% Mean	3.26- 50% Mean	4. More than 50% Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	145	19.1	28.3	26.1	26.5	3.8	3.9	14.2	15.5	28.2	25.7	17.2	-3.3
Italy	152	140	34.0	18.4	24.7	22.9	0.0	7.7	40.9	34.1	43.5	34.8	.	32.3
Jordan	224	204	53.5	18.5	20.7	7.3	7.4	0.0	8.7	11.4	22.4	8.7	9.8	.
Korea, Rep. of	156	116	46.4	21.5	12.9	19.1	3.4	22.4	41.7	41.4	43.1	42.2	47.8	33.1
Kosovo	152	55	3.6	3.9	43.9	48.6	4.4	58.9	25.4	17.0	11.1	22.7	15.7	15.5
Montenegro	141	123	16.8	20.7	39.3	23.2	2.7	5.4	23.3	17.8	19.1	18.1	19.0	-2.5
North Macedonia	150	129	4.4	12.7	27.7	55.2	8.6	4.9	-17.8	3.4	13.7	18.5	20.1	26.9
Slovenia	149	127	40.5	32.7	15.0	11.9	2.4	11.9	39.6	45.0	39.9	45.5	43.9	41.6
Sweden	160	147	9.0	10.0	21.9	59.1	3.6	5.6	25.3	29.2	32.4	28.9	45.9	21.7
Table Average (9)	1440	1186	25.3	18.5	25.8	30.4	4.0	13.4	22.4	23.9	28.1	27.2	27.4	20.7

Question: Approximately what percentage of students in your school have <language of test> as their native language?
Location: 2024 Context Data - ScQ-03 (ACBLG03)

Country	Sample	Valid N	1.More than 90% %	2.76- 90% %	3.51- 75% %	4.26- 50% %	5.25% or less %	Omitte d %	Not Admini stered %	1.More than 90% Mean	2.76- 90% Mean	3.51- 75% Mean	4.26- 50% Mean	5.25% or less Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	150	88.2	5.3	2.3	2.2	2.0	0.0	3.9	20.7	17.0	45.7	15.6	26.5	.	-3.3
Italy	152	140	52.5	34.5	8.7	2.3	2.1	0.0	7.7	36.8	40.6	43.5	40.9	43.1	.	32.3
Jordan	224	219	96.9	1.6	0.5	0.7	0.4	2.9	0.0	12.3	23.9	23.0	17.7	25.2	-13.5	.
Korea, Rep. of	156	119	86.7	11.1	0.6	1.6	0.0	1.3	22.4	41.5	47.2	56.0	41.3	.	41.9	33.1
Kosovo	152	61	97.8	0.0	0.2	2.0	0.0	1.0	58.9	17.7	.	54.1	11.7	.	2.3	15.5
Montenegro	141	130	55.9	14.2	16.1	10.2	3.7	1.1	5.4	19.4	24.7	16.3	20.0	9.5	11.5	-2.5
North Macedonia	150	138	70.7	14.7	8.7	4.4	1.5	3.2	4.9	14.2	15.2	0.2	24.4	12.7	32.8	26.9
Slovenia	149	129	56.0	28.3	11.1	3.9	0.8	1.3	11.9	43.2	41.7	39.4	35.8	51.8	42.3	41.6
Sweden	160	149	41.1	26.4	17.2	3.7	11.6	2.4	5.6	30.0	28.0	31.1	30.3	27.9	50.0	21.7
Table Average (9)	1440	1235	71.7	15.1	7.3	3.4	2.4	1.5	13.4	26.2	29.8	34.4	26.4	28.1	23.9	20.7

Question: For the <fifth grade> students in your school: How many days per year is your school open for instruction?
Location: 2024 Context Data - ScQ-04A (ACBLG04A)

Country	Sample	Valid N	Omitt ed %	Not Admin ister ed %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Georgia	156	130	13.1	3.9	176.9	150.0	161.0	169.0	171.0	175.0	175.0	180.0	185.0	285.0
Italy	152	139	0.8	7.7	195.2	160.0	171.0	172.0	180.0	202.0	205.0	207.0	208.0	210.0
Jordan	224	204	11.3	0.0	210.2	120.0	186.0	192.0	195.0	201.0	217.0	220.0	290.0	360.0
Korea, Rep. of	156	117	2.6	22.4	190.1	180.0	190.0	190.0	190.0	190.0	190.0	191.0	191.0	192.0
Kosovo	152	58	2.2	58.9	198.1	141.0	182.0	183.0	185.0	185.0	185.0	270.0	303.0	340.0
Montenegro	141	126	3.0	5.4	181.5	140.0	175.0	180.0	180.0	180.0	180.0	182.0	184.0	270.0
North Macedonia	150	133	6.9	4.9	181.5	180.0	180.0	180.0	180.0	180.0	180.0	180.0	180.0	273.0
Slovenia	149	123	6.1	11.9	193.3	175.0	187.0	188.0	188.0	188.0	190.0	192.0	249.0	280.0
Sweden	160	143	6.9	5.6	181.0	172.0	178.0	178.0	178.0	178.0	178.0	183.0	191.0	296.0
Table Average (9)	1440	1173	5.9	13.4	189.7	157.6	178.9	181.3	183.0	186.6	188.9	200.6	220.1	278.4

Question: For the <fifth grade> students in your school: What is the total instructional time, excluding breaks, in a typical day? (minutes)
Location: 2024 Context Data - ScQ-04B (ACBLG04B)

Country	Sample	Valid N	Omitt ed %	Not Admin ister ed %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Georgia	156	141	5.9	3.9	271.7	140.0	200.0	200.0	240.0	270.0	300.0	320.0	420.0	580.0
Italy	152	139	0.8	7.7	335.1	150.0	240.0	280.0	300.0	340.0	360.0	410.0	450.0	545.0
Jordan	224	204	9.8	0.0	296.5	105.0	210.0	240.0	270.0	300.0	315.0	360.0	400.0	600.0
Korea, Rep. of	156	115	3.7	22.4	240.5	200.0	200.0	232.0	240.0	240.0	240.0	240.0	240.0	360.0
Kosovo	152	53	5.7	58.9	244.2	160.0	200.0	220.0	225.0	225.0	240.0	300.0	360.0	495.0
Montenegro	141	128	1.7	5.4	249.3	135.0	180.0	180.0	225.0	225.0	270.0	300.0	330.0	600.0
North Macedonia	150	127	11.1	4.9	276.5	180.0	200.0	200.0	240.0	260.0	300.0	360.0	360.0	600.0
Slovenia	149	123	6.1	11.9	238.5	180.0	225.0	225.0	225.0	225.0	245.0	270.0	300.0	420.0
Sweden	160	142	7.3	5.6	282.3	135.0	240.0	250.0	265.0	275.0	300.0	330.0	360.0	480.0
Table Average (9)	1440	1172	5.8	13.4	270.5	153.9	210.6	225.2	247.8	262.2	285.6	321.1	357.8	520.0

Question: For the <fifth grade> students in your school: In one calendar week, how many days is the school open for instruction?
Location: 2024 Context Data - ScQ-04C (ACBLG04C)

Country	Sample	Valid N	1.6 days %	2.5.5 days %	3.5 days %	4.4.5 days %	5.4 days %	6.0the r %	Omitte d %	Not Admini stered %
Georgia	156	148	0.9	2.3	96.7	0.0	0.0	0.0	1.3	3.9
Italy	152	139	7.0	5.3	87.0	0.8	0.0	0.0	0.8	7.7
Jordan	224	221	8.1	10.4	81.2	0.0	0.3	0.0	1.3	0.0
Korea, Rep. of	156	117	0.0	0.0	100.0	0.0	0.0	0.0	2.6	22.4
Kosovo	152	60	0.0	7.2	92.8	0.0	0.0	0.0	1.3	58.9
Montenegro	141	131	1.4	0.8	97.8	0.0	0.0	0.0	1.2	5.4
North Macedonia	150	138	0.0	1.4	95.6	0.8	0.8	1.5	3.2	4.9
Slovenia	149	128	0.0	1.5	98.5	0.0	0.0	0.0	2.1	11.9
Sweden	160	144	0.0	0.0	100.0	0.0	0.0	0.0	5.9	5.6
Table Average (9)	1440	1226	1.9	3.2	94.4	0.2	0.1	0.2	2.2	13.4

Question: For the <fifth grade> students in your school: In one calendar week, how many days is the school open for instruction?
Location: 2024 Context Data - ScQ-04C (ACBLG04C)

Country	Sample	Valid N	1.6 days Mean	2.5.5 days Mean	3.5 days Mean	4.4.5 days Mean	5.4 days Mean	6.0the r Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	148	36.5	45.4	20.2	.	.	.	31.4	-3.3
Italy	152	139	40.4	32.3	39.1	35.5	.	.	47.8	32.3
Jordan	224	221	17.2	-0.6	12.7	157.8	41.0	.	21.9	.
Korea, Rep. of	156	117	.	.	42.1	.	.	.	45.3	33.1
Kosovo	152	60	.	-2.8	19.1	.	.	.	10.1	15.5
Montenegro	141	131	10.1	19.4	19.3	.	.	.	25.9	-2.5
North Macedonia	150	138	.	17.0	13.7	-32.4	35.4	13.0	33.7	26.9
Slovenia	149	128	.	47.1	41.9	.	.	.	51.1	41.6
Sweden	160	144	.	.	29.4	.	.	.	38.9	21.7
Table Average (9)	1440	1226	26.1	22.6	26.4	53.6	38.2	13.0	34.0	20.7

Question: How many computers (including tablets) does your school have for use by <fifth grade> students?
Location: 2024 Context Data - ScQ-05 (ACBLG05)

Country	Sample	Valid N	Omitted %	Not Administered %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Georgia	156	150	0.0	3.9	26.6	1.0	5.0	7.0	12.0	20.0	30.0	50.0	80.0	170.0
Italy	152	140	0.0	7.7	60.1	6.0	19.0	20.0	30.0	50.0	76.0	109.0	130.0	300.0
Jordan	224	212	6.1	0.0	14.7	0.0	0.0	1.0	7.0	13.0	20.0	25.0	40.0	72.0
Korea, Rep. of	156	117	2.6	22.4	128.0	3.0	26.0	30.0	60.0	110.0	185.0	229.0	300.0	440.0
Kosovo	152	60	1.3	58.9	9.5	0.0	0.0	0.0	1.0	7.0	15.0	24.0	26.0	59.0
Montenegro	141	130	1.3	5.4	32.0	0.0	8.0	14.0	20.0	30.0	39.0	50.0	70.0	90.0
North Macedonia	150	137	4.2	4.9	25.0	0.0	0.0	0.0	4.0	16.0	30.0	65.0	87.0	250.0
Slovenia	149	128	2.1	11.9	35.2	0.0	14.0	20.0	24.0	30.0	40.0	57.0	70.0	85.0
Sweden	160	145	5.4	5.6	56.7	4.0	16.0	21.0	33.0	53.0	75.0	90.0	103.0	400.0
Table Average (9)	1440	1219	2.6	13.4	43.1	1.6	9.8	12.6	21.2	36.6	56.7	77.7	100.7	207.3

Question: What access do <fifth grade> students in your school have to computers or tablets? The school has a physical computer lab where teachers can reserve time during class

Location: 2024 Context Data - ScQ-06a (ACBLG06A)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	150	92.5	7.5	0.0	3.9	23.3	-6.3	.	-3.3
Italy	152	140	83.8	16.2	0.0	7.7	40.5	30.4	.	32.3
Jordan	224	218	79.2	20.8	4.2	0.0	12.3	11.0	9.7	.
Korea, Rep. of	156	117	99.2	0.8	2.7	22.4	42.2	51.7	37.9	33.1
Kosovo	152	60	48.9	51.1	1.3	58.9	23.6	11.8	10.1	15.5
Montenegro	141	130	83.8	16.2	0.3	5.4	19.3	19.7	-4.3	-2.5
North Macedonia	150	136	53.1	46.9	4.8	4.9	14.1	11.8	36.8	26.9
Slovenia	149	128	100.0	0.0	2.1	11.9	41.9	.	51.1	41.6
Sweden	160	144	1.3	98.7	5.8	5.6	40.7	29.4	37.0	21.7
Table Average (9)	1440	1223	71.3	28.7	2.4	13.4	28.7	19.9	25.5	20.7

Question: What access do <fifth grade> students in your school have to computers or tablets? The school has a physical computer lab that students can use before or after school or during class breaks
Location: 2024 Context Data - ScQ-06b (ACBLG06B)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	150	86.2	13.8	0.0	3.9	20.9	22.1	.	-3.3
Italy	152	140	14.2	85.8	0.0	7.7	40.2	38.7	.	32.3
Jordan	224	218	48.6	51.4	4.2	0.0	9.7	14.1	9.7	.
Korea, Rep. of	156	117	65.8	34.2	2.7	22.4	42.8	41.4	37.9	33.1
Kosovo	152	60	18.6	81.4	1.3	58.9	21.7	16.6	10.1	15.5
Montenegro	141	130	39.4	60.6	0.3	5.4	21.8	17.7	-4.3	-2.5
North Macedonia	150	136	20.4	79.6	4.8	4.9	18.5	11.6	36.8	26.9
Slovenia	149	128	33.5	66.5	2.1	11.9	41.0	42.4	51.1	41.6
Sweden	160	144	0.5	99.5	5.8	5.6	11.4	29.6	37.0	21.7
Table Average (9)	1440	1223	36.4	63.6	2.4	13.4	25.3	26.0	25.5	20.7

Question: What access do <fifth grade> students in your school have to computers or tablets? The school has mobile laptops or tablets that teachers can reserve to use during class
 Location: 2024 Context Data - ScQ-06c (ACBLG06C)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	149	71.2	28.8	0.7	3.9	17.3	29.9	40.9	-3.3
Italy	152	140	97.1	2.9	0.0	7.7	39.0	34.6	.	32.3
Jordan	224	218	33.1	66.9	4.2	0.0	5.8	15.0	9.7	.
Korea, Rep. of	156	117	99.2	0.8	2.7	22.4	42.2	53.6	37.9	33.1
Kosovo	152	60	44.7	55.3	1.3	58.9	24.0	12.4	10.1	15.5
Montenegro	141	130	77.6	22.4	0.3	5.4	20.1	16.6	-4.3	-2.5
North Macedonia	150	136	61.1	38.9	4.8	4.9	12.9	13.2	36.8	26.9
Slovenia	149	128	88.4	11.6	2.1	11.9	41.9	42.0	51.1	41.6
Sweden	160	144	30.0	70.0	5.8	5.6	31.9	28.5	37.0	21.7
Table Average (9)	1440	1222	66.9	33.1	2.4	13.4	26.1	27.3	27.4	20.7

Question: What access do <fifth grade> students in your school have to computers or tablets? The school provides laptops or tablets that students can use for class and take home
 Location: 2024 Context Data - ScQ-06d (ACBLG06D)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	150	22.4	77.6	0.0	3.9	11.6	23.8	.	-3.3
Italy	152	140	49.2	50.8	0.0	7.7	36.6	41.2	.	32.3
Jordan	224	218	7.6	92.4	4.2	0.0	-4.4	13.3	9.7	.
Korea, Rep. of	156	117	44.4	55.6	2.7	22.4	41.6	42.9	37.9	33.1
Kosovo	152	60	10.3	89.7	1.3	58.9	8.6	18.6	10.1	15.5
Montenegro	141	130	13.5	86.5	0.3	5.4	18.6	19.5	-4.3	-2.5
North Macedonia	150	135	14.4	85.6	5.4	4.9	18.6	12.2	32.1	26.9
Slovenia	149	128	15.4	84.6	2.1	11.9	38.1	42.6	51.1	41.6
Sweden	160	144	86.0	14.0	5.8	5.6	29.1	32.4	37.0	21.7
Table Average (9)	1440	1222	29.2	70.8	2.4	13.4	22.0	27.4	24.8	20.7

Question: Does your school have a science laboratory that can be used by <fifth grade> students?
Location: 2024 Context Data - ScQ-07 (ACBLG07)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	150	51.7	48.3	0.0	3.9	18.5	23.9	.	-3.3
Italy	152	140	41.9	58.1	0.0	7.7	41.3	37.2	.	32.3
Jordan	224	221	74.9	25.1	2.1	0.0	10.6	13.9	33.5	.
Korea, Rep. of	156	117	100.0	0.0	2.7	22.4	42.3	.	37.9	33.1
Kosovo	152	60	34.4	65.6	1.3	58.9	25.2	13.5	10.1	15.5
Montenegro	141	130	23.9	76.1	2.8	5.4	18.4	18.6	41.9	-2.5
North Macedonia	150	138	62.3	37.7	3.7	4.9	15.8	9.5	33.6	26.9
Slovenia	149	127	16.1	83.9	2.8	11.9	45.0	41.3	49.1	41.6
Sweden	160	144	29.6	70.4	5.8	5.6	24.6	31.6	37.0	21.7
Table Average (9)	1440	1227	48.3	51.7	2.4	13.4	26.9	23.7	34.7	20.7

Question: Does your school use an online learning management system to support learning (e.g., teacher-student communication, management of grades, student access to course materials)?

Location: 2024 Context Data - ScQ-08 (ACBLG08)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	148	94.0	6.0	1.6	3.9	20.6	31.4	10.9	-3.3
Italy	152	140	84.3	15.7	0.0	7.7	39.9	33.3	.	32.3
Jordan	224	217	69.5	30.5	3.6	0.0	10.5	9.8	53.6	.
Korea, Rep. of	156	117	77.6	22.4	2.7	22.4	43.5	38.3	37.9	33.1
Kosovo	152	60	21.4	78.6	1.3	58.9	25.6	15.4	10.1	15.5
Montenegro	141	128	93.1	6.9	5.7	5.4	17.2	27.8	40.4	-2.5
North Macedonia	150	138	82.5	17.5	3.7	4.9	11.9	20.5	33.6	26.9
Slovenia	149	128	90.6	9.4	2.1	11.9	42.4	37.7	51.1	41.6
Sweden	160	144	99.3	0.7	5.8	5.6	29.4	42.1	37.0	21.7
Table Average (9)	1440	1220	79.1	20.9	3.0	13.4	26.8	28.5	34.3	20.7

Question: Do students in your school have access to high speed internet?
Location: 2024 Context Data - ScQ-09 (ACBLG09)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	149	55.6	44.4	0.6	3.9	20.3	23.3	-69.1	-3.3
Italy	152	140	85.8	14.2	0.0	7.7	38.5	41.5	.	32.3
Jordan	224	219	44.9	55.1	2.6	0.0	8.6	12.9	45.6	.
Korea, Rep. of	156	117	97.6	2.4	2.7	22.4	42.3	44.6	37.9	33.1
Kosovo	152	60	46.9	53.1	1.3	58.9	17.0	18.1	10.1	15.5
Montenegro	141	131	89.4	10.6	0.2	5.4	20.3	11.4	-8.2	-2.5
North Macedonia	150	139	74.7	25.3	3.1	4.9	14.7	9.9	35.2	26.9
Slovenia	149	127	80.8	19.2	2.5	11.9	42.5	38.9	53.3	41.6
Sweden	160	144	98.9	1.1	5.8	5.6	29.4	42.7	37.0	21.7
Table Average (9)	1440	1226	74.9	25.1	2.1	13.4	25.9	27.0	17.7	20.7

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:
 Instructional materials

Location: 2024 Context Data - ScQ-10Aa (ACBLG10AA)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	0	.	.	.	.	.	.	.	.	.	.	.	.
Italy	152	140	73.3	21.7	4.4	0.7	0.0	7.7	37.2	45.2	38.1	23.0	.	32.3
Jordan	224	220	49.0	14.5	12.5	24.1	1.9	0.0	7.6	7.5	12.9	20.0	46.2	.
Korea, Rep. of	156	117	83.3	1.4	4.4	10.9	2.7	22.4	42.5	43.7	41.1	41.2	37.9	33.1
Kosovo	152	59	26.9	19.0	19.2	35.0	2.2	58.9	25.7	19.8	10.1	14.9	8.4	15.5
Montenegro	141	132	49.0	27.8	18.7	4.5	0.2	5.4	17.4	21.8	19.2	25.4	-6.4	-2.5
North Macedonia	150	138	10.0	16.0	37.2	36.7	3.7	4.9	19.5	3.9	20.6	9.8	23.0	26.9
Slovenia	149	128	75.9	16.6	4.0	3.5	2.1	11.9	43.0	38.7	35.9	41.0	51.1	41.6
Sweden	160	144	68.3	21.5	9.6	0.7	5.8	5.6	28.6	33.8	27.4	18.5	37.0	21.7
Table Average (8)	1440	1078	54.5	17.3	13.7	14.5	2.3	14.6	27.7	26.8	25.7	24.2	28.2	24.1

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:
Supplies (e.g., papers, pencils, materials)

Location: 2024 Context Data - ScQ-10Ab (ACBLG10AB)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	0	.	.	.	.	.	.	.	.	.	.	.	.
Italy	152	140	48.9	40.7	7.1	3.3	0.0	7.7	36.8	41.4	37.4	42.0	.	32.3
Jordan	224	220	41.4	23.4	18.9	16.3	1.9	0.0	10.0	16.3	-2.8	23.3	46.2	.
Korea, Rep. of	156	117	84.9	2.0	7.7	5.4	2.7	22.4	42.6	43.3	42.5	37.4	37.9	33.1
Kosovo	152	59	28.8	12.8	28.0	30.4	2.2	58.9	20.3	18.0	23.7	10.0	8.4	15.5
Montenegro	141	130	40.2	32.8	24.6	2.4	1.3	5.4	21.0	18.3	19.2	4.4	20.1	-2.5
North Macedonia	150	138	29.2	14.4	29.7	26.7	4.1	4.9	18.2	14.1	13.6	8.4	27.3	26.9
Slovenia	149	128	77.1	14.5	5.8	2.5	2.1	11.9	42.4	39.9	38.8	47.5	51.1	41.6
Sweden	160	144	90.0	7.1	1.3	1.7	5.8	5.6	29.3	32.1	35.6	25.3	37.0	21.7
Table Average (8)	1440	1076	55.1	18.5	15.4	11.1	2.5	14.6	27.6	27.9	26.0	24.8	32.6	24.1

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:
 School buildings and grounds

Location: 2024 Context Data - ScQ-10Ac (ACBLG10AC)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	0	.	.	.	.	.	.	.	.	.	.	.	.
Italy	152	140	20.7	44.4	30.9	3.9	0.0	7.7	33.5	42.7	39.4	20.2	.	32.3
Jordan	224	220	31.1	26.5	20.1	22.3	1.9	0.0	13.3	9.1	3.1	18.2	46.2	.
Korea, Rep. of	156	117	59.6	14.6	15.7	10.1	2.7	22.4	44.0	39.8	40.0	39.7	37.9	33.1
Kosovo	152	59	22.0	13.6	32.7	31.7	2.2	58.9	21.8	26.2	14.7	14.7	8.4	15.5
Montenegro	141	131	35.5	28.9	28.1	7.5	1.2	5.4	13.1	26.6	19.7	26.5	-27.8	-2.5
North Macedonia	150	139	28.5	14.0	30.2	27.3	3.1	4.9	18.8	13.5	12.6	9.0	35.2	26.9
Slovenia	149	128	47.9	31.5	16.2	4.4	2.1	11.9	45.9	36.9	37.0	53.7	51.1	41.6
Sweden	160	144	55.9	21.6	16.5	5.9	5.8	5.6	28.5	30.0	32.3	29.9	37.0	21.7
Table Average (8)	1440	1078	37.7	24.4	23.8	14.1	2.4	14.6	27.3	28.1	24.8	26.5	26.9	24.1

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:
 Heating/cooling and lighting systems

Location: 2024 Context Data - ScQ-10Ad (ACBLG10AD)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	0	.	.	.	.	.	.	.	.	.	.	.	.
Italy	152	140	37.0	38.6	20.5	3.9	0.0	7.7	35.8	39.1	44.8	35.8	.	32.3
Jordan	224	220	32.2	24.7	20.9	22.2	1.9	0.0	12.0	10.6	-2.0	23.3	46.2	.
Korea, Rep. of	156	117	78.0	5.2	8.3	8.5	2.7	22.4	41.7	54.2	47.7	35.3	37.9	33.1
Kosovo	152	59	35.4	18.2	20.5	26.0	2.2	58.9	23.1	15.5	17.1	12.7	8.4	15.5
Montenegro	141	130	55.4	22.8	18.8	3.0	1.5	5.4	20.6	19.0	22.8	1.1	-30.0	-2.5
North Macedonia	150	139	37.2	12.6	27.5	22.7	3.1	4.9	17.8	7.0	11.3	12.7	35.2	26.9
Slovenia	149	128	65.1	21.5	9.4	4.1	2.1	11.9	42.3	38.9	45.4	44.6	51.1	41.6
Sweden	160	144	50.0	34.1	11.6	4.3	5.8	5.6	28.5	32.0	26.4	29.3	37.0	21.7
Table Average (8)	1440	1077	48.8	22.2	17.2	11.8	2.4	14.6	27.7	27.0	26.7	24.3	26.6	24.1

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Instructional space

Location: 2024 Context Data - ScQ-10Ae (ACBLG10AE)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	0	.	.	.	.	.	.	.	.	.	.	.	.
Italy	152	140	34.9	36.9	25.2	3.0	0.0	7.7	41.2	37.9	39.4	20.4	.	32.3
Jordan	224	219	44.9	17.5	15.1	22.5	2.7	0.0	10.0	12.7	1.2	18.4	42.9	.
Korea, Rep. of	156	117	65.7	11.2	8.8	14.4	2.7	22.4	43.1	38.4	39.8	43.2	37.9	33.1
Kosovo	152	59	46.7	12.7	16.0	24.6	2.2	58.9	19.7	19.3	21.8	10.9	8.4	15.5
Montenegro	141	131	34.3	25.2	17.2	23.2	0.4	5.4	14.2	20.9	28.7	18.2	7.9	-2.5
North Macedonia	150	139	31.0	17.0	21.3	30.7	3.1	4.9	17.6	13.8	17.7	6.4	35.2	26.9
Slovenia	149	128	32.8	42.5	20.7	4.1	2.1	11.9	45.0	40.5	39.5	44.6	51.1	41.6
Sweden	160	144	53.2	25.2	16.0	5.6	5.8	5.6	26.8	32.1	33.5	32.9	37.0	21.7
Table Average (8)	1440	1077	42.9	23.5	17.5	16.0	2.4	14.6	27.2	26.9	27.7	24.4	31.5	24.1

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:
Technologically competent staff

Location: 2024 Context Data - ScQ-10Af (ACBLG10AF)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	0	.	.	.	.	.	.	.	.	.	.	.	.
Italy	152	139	8.7	39.6	45.2	6.5	0.7	7.7	35.6	36.4	43.3	28.1	43.2	32.3
Jordan	224	220	36.2	24.8	21.5	17.4	1.9	0.0	6.4	12.8	5.1	26.6	46.2	.
Korea, Rep. of	156	117	54.2	27.4	10.5	8.0	2.7	22.4	43.1	40.7	45.2	38.5	37.9	33.1
Kosovo	152	59	11.2	16.7	36.4	35.8	2.2	58.9	22.5	11.4	26.8	10.2	8.4	15.5
Montenegro	141	131	33.6	39.7	19.4	7.3	3.1	5.4	18.5	21.6	17.6	16.8	14.8	-2.5
North Macedonia	150	138	23.4	25.9	28.2	22.5	3.7	4.9	19.3	16.3	9.4	11.0	23.0	26.9
Slovenia	149	128	37.6	44.2	14.0	4.1	2.1	11.9	45.8	39.8	40.0	35.8	51.1	41.6
Sweden	160	144	54.6	36.1	6.2	3.1	5.8	5.6	28.2	30.5	34.2	31.3	37.0	21.7
Table Average (8)	1440	1076	32.4	31.8	22.7	13.1	2.8	14.6	27.4	26.2	27.7	24.8	32.7	24.1

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:

Audio-visual resources for delivery of instruction

Location: 2024 Context Data - ScQ-10Ag (ACBLG10AG)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	0	.	.	.	.	.	.	.	.	.	.	.	.
Italy	152	140	63.5	28.6	5.1	2.8	0.0	7.7	38.4	39.4	46.1	32.2	.	32.3
Jordan	224	219	25.2	26.3	25.4	23.0	2.1	0.0	13.8	24.0	-2.4	8.6	44.7	.
Korea, Rep. of	156	117	49.4	28.7	15.4	6.6	2.7	22.4	42.3	43.3	41.0	41.4	37.9	33.1
Kosovo	152	59	17.9	5.1	18.6	58.3	2.2	58.9	23.2	-15.6	18.6	18.8	8.4	15.5
Montenegro	141	132	32.4	33.0	27.3	7.2	0.2	5.4	24.0	20.9	15.2	6.9	-6.4	-2.5
North Macedonia	150	139	18.4	19.1	27.9	34.6	3.1	4.9	4.2	24.6	13.2	12.7	35.2	26.9
Slovenia	149	128	43.2	34.3	17.7	4.8	2.1	11.9	43.4	39.5	44.3	37.4	51.1	41.6
Sweden	160	144	64.8	23.9	8.3	3.0	5.8	5.6	29.2	30.8	26.7	33.3	37.0	21.7
Table Average (8)	1440	1078	39.3	24.9	18.2	17.5	2.3	14.6	27.3	25.8	25.3	23.9	29.7	24.1

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:
 Digital devices for student use
 Location: 2024 Context Data - ScQ-10Ah (ACBLG10AH)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	0	.	.	.	.	.	.	.	.	.	.	.	.
Italy	152	140	27.0	47.5	22.0	3.5	0.0	7.7	39.5	37.7	41.3	35.9	.	32.3
Jordan	224	220	26.3	22.4	21.9	29.4	1.9	0.0	25.0	11.9	7.3	1.4	46.2	.
Korea, Rep. of	156	117	64.0	15.6	12.7	7.7	2.7	22.4	42.8	43.4	38.6	42.2	37.9	33.1
Kosovo	152	59	13.4	11.9	19.7	55.0	2.2	58.9	19.4	8.9	9.4	22.4	8.4	15.5
Montenegro	141	132	28.9	29.4	29.1	12.6	0.2	5.4	17.6	23.7	21.2	8.9	-6.4	-2.5
North Macedonia	150	138	10.6	21.7	29.7	38.0	3.7	4.9	4.1	27.8	12.2	8.2	39.4	26.9
Slovenia	149	128	28.5	44.5	20.0	7.1	2.1	11.9	43.3	40.4	44.2	40.2	51.1	41.6
Sweden	160	144	85.2	9.4	3.8	1.7	5.8	5.6	29.2	27.6	42.5	25.3	37.0	21.7
Table Average (8)	1440	1078	35.5	25.3	19.8	19.4	2.3	14.6	27.6	27.7	27.1	23.1	30.5	24.1

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? General School Resources:
 Resources for students with disabilities

Location: 2024 Context Data - ScQ-10Ai (ACBLG10AI)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	0	.	.	.	.	.	.	.	.	.	.	.	.
Italy	152	140	24.2	47.3	24.4	4.1	0.0	7.7	35.2	38.7	44.8	28.2	.	32.3
Jordan	224	220	25.4	20.1	20.6	33.9	1.9	0.0	11.9	28.9	-0.8	7.6	46.2	.
Korea, Rep. of	156	117	47.8	30.2	17.2	4.8	2.7	22.4	43.2	41.7	42.9	35.7	37.9	33.1
Kosovo	152	59	13.4	14.9	13.1	58.7	2.2	58.9	5.3	19.0	31.1	17.4	8.4	15.5
Montenegro	141	130	26.6	15.6	38.2	19.6	0.2	5.4	14.5	25.3	23.5	13.1	-1.3	-2.5
North Macedonia	150	139	9.1	13.5	29.9	47.5	3.1	4.9	12.8	12.1	22.0	8.7	35.2	26.9
Slovenia	149	128	25.9	46.6	21.8	5.7	2.1	11.9	43.1	43.7	39.3	32.5	51.1	41.6
Sweden	160	144	35.2	36.0	24.2	4.6	5.8	5.6	30.6	30.1	29.7	15.4	37.0	21.7
Table Average (8)	1440	1077	26.0	28.0	23.7	22.4	2.3	14.6	24.6	29.9	29.1	19.8	30.7	24.1

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Mathematics
Instruction: Teachers with a specialization in mathematics

Location: 2024 Context Data - ScQ-10Ba (ACBLG10BA)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	0	.	.	.	.	.	.	.	.	.	.	.	.
Italy	152	140	17.8	48.3	31.5	2.5	0.0	7.7	32.0	41.4	38.4	48.1	.	32.3
Jordan	224	216	45.1	14.9	5.9	34.2	4.1	0.0	8.9	12.4	13.8	15.1	13.8	.
Korea, Rep. of	156	117	63.2	23.5	12.2	1.1	2.7	22.4	42.4	43.8	38.8	45.4	37.9	33.1
Kosovo	152	59	17.1	20.0	24.7	38.2	2.2	58.9	28.6	15.3	14.6	16.4	8.4	15.5
Montenegro	141	132	30.2	18.0	30.5	21.2	0.2	5.4	16.2	19.4	16.9	27.1	-6.4	-2.5
North Macedonia	150	138	31.9	16.9	31.0	20.2	3.6	4.9	11.9	15.9	9.1	21.1	31.3	26.9
Slovenia	149	127	56.1	21.3	15.9	6.7	2.5	11.9	44.0	39.7	38.2	39.2	53.0	41.6
Sweden	160	143	65.3	25.4	6.9	2.4	6.6	5.6	29.1	29.6	32.4	33.7	35.6	21.7
Table Average (8)	1440	1072	40.8	23.5	19.8	15.8	2.7	14.6	26.6	27.2	25.3	30.8	24.8	24.1

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Mathematics
Instruction: Computer software/applications for mathematics instruction

Location: 2024 Context Data - ScQ-10Bb (ACBLG10BB)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	0	.	.	.	.	.	.	.	.	.	.	.	.
Italy	152	140	10.6	37.8	44.5	7.1	0.0	7.7	28.1	40.1	38.9	48.3	.	32.3
Jordan	224	215	26.8	22.1	28.2	22.9	4.2	0.0	17.9	18.6	-5.0	18.9	14.0	.
Korea, Rep. of	156	117	60.7	23.6	13.7	2.0	2.7	22.4	43.7	42.7	37.3	31.3	37.9	33.1
Kosovo	152	59	11.1	13.1	19.0	56.8	2.2	58.9	23.5	13.7	14.7	18.7	8.4	15.5
Montenegro	141	130	29.6	18.5	41.1	10.7	1.3	5.4	15.7	18.9	24.5	9.2	24.4	-2.5
North Macedonia	150	136	11.7	20.7	37.5	30.0	4.6	4.9	7.5	11.3	19.9	11.0	18.9	26.9
Slovenia	149	127	39.7	44.5	15.0	0.8	2.5	11.9	42.6	43.4	36.5	16.1	53.0	41.6
Sweden	160	143	61.2	29.6	8.2	1.0	6.6	5.6	30.6	25.9	35.0	29.9	35.6	21.7
Table Average (8)	1440	1067	31.4	26.3	25.9	16.4	3.0	14.6	26.2	26.8	25.2	22.9	27.5	24.1

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Mathematics

Instruction: Library resources relevant to mathematics instruction

Location: 2024 Context Data - ScQ-10Bc (ACBLG10BC)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	0	.	.	.	.	.	.	.	.	.	.	.	.
Italy	152	140	13.1	31.9	49.5	5.5	0.0	7.7	32.3	44.2	36.0	50.1	.	32.3
Jordan	224	216	26.3	26.8	24.4	22.5	4.1	0.0	14.2	17.3	6.1	8.7	13.8	.
Korea, Rep. of	156	117	64.8	22.5	12.4	0.3	2.7	22.4	42.6	41.7	42.4	26.8	37.9	33.1
Kosovo	152	59	14.7	7.3	24.0	54.0	2.2	58.9	24.7	14.9	19.7	15.5	8.4	15.5
Montenegro	141	131	19.9	28.3	43.7	8.1	0.2	5.4	18.9	19.5	21.2	10.3	-8.2	-2.5
North Macedonia	150	138	7.2	24.5	35.9	32.4	3.6	4.9	3.5	19.5	17.5	7.0	31.3	26.9
Slovenia	149	127	60.1	30.5	9.4	0.0	2.5	11.9	41.6	43.0	39.3	.	53.0	41.6
Sweden	160	142	33.4	27.2	26.8	12.5	7.2	5.6	28.9	33.7	26.3	28.3	36.5	21.7
Table Average (8)	1440	1070	29.9	24.9	28.3	16.9	2.8	14.6	25.8	29.2	26.1	21.0	24.7	24.1

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Mathematics
Instruction: Calculators for mathematics instruction

Location: 2024 Context Data - ScQ-10Bd (ACBLG10BD)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	0	.	.	.	.	.	.	.	.	.	.	.	.
Italy	152	140	28.4	51.5	16.3	3.8	0.0	7.7	34.9	40.4	39.8	44.8	.	32.3
Jordan	224	215	25.4	17.7	34.7	22.2	4.8	0.0	23.8	21.1	8.5	-3.4	10.0	.
Korea, Rep. of	156	117	70.7	23.8	5.5	0.0	2.7	22.4	44.1	36.8	42.9	.	37.9	33.1
Kosovo	152	58	15.0	19.5	28.2	37.3	2.7	58.9	20.5	13.5	21.9	15.6	12.0	15.5
Montenegro	141	130	58.2	18.0	16.9	6.9	1.0	5.4	20.7	12.9	20.5	19.9	25.4	-2.5
North Macedonia	150	138	19.9	29.1	31.7	19.3	3.6	4.9	15.5	14.5	13.2	10.8	31.3	26.9
Slovenia	149	127	67.0	26.5	6.5	0.0	2.5	11.9	41.9	42.9	36.9	.	53.0	41.6
Sweden	160	143	87.1	7.8	4.1	1.0	6.6	5.6	28.7	30.1	46.8	29.9	35.6	21.7
Table Average (8)	1440	1068	46.5	24.2	18.0	11.3	3.0	14.6	28.8	26.5	28.8	19.6	29.3	24.1

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Mathematics
Instruction: Concrete objects or materials to help students understand quantities or procedures

Location: 2024 Context Data - ScQ-10Be (ACBLG10BE)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	0	.	.	.	.	.	.	.	.	.	.	.	.
Italy	152	140	17.8	46.4	31.3	4.5	0.0	7.7	36.8	39.3	38.0	50.1	.	32.3
Jordan	224	213	27.3	18.2	35.0	19.5	5.6	0.0	11.3	13.6	9.9	14.4	13.4	.
Korea, Rep. of	156	117	60.5	22.8	10.3	6.3	2.7	22.4	44.1	39.0	43.3	35.3	37.9	33.1
Kosovo	152	58	8.0	14.1	33.9	44.0	2.7	58.9	33.9	18.5	15.1	16.5	12.0	15.5
Montenegro	141	131	28.0	25.0	42.6	4.4	0.2	5.4	14.8	27.4	18.3	12.7	-8.2	-2.5
North Macedonia	150	137	7.8	27.3	36.4	28.5	4.2	4.9	7.5	16.9	13.3	13.7	20.1	26.9
Slovenia	149	127	40.4	41.7	16.0	1.9	2.5	11.9	41.5	43.8	39.7	25.6	53.0	41.6
Sweden	160	142	56.5	34.3	8.2	1.0	7.4	5.6	28.2	29.7	34.8	29.9	38.1	21.7
Table Average (8)	1440	1065	30.8	28.7	26.7	13.8	3.2	14.6	27.3	28.5	26.5	24.8	23.8	24.1

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Science
Instruction: Teachers with a specialization in science

Location: 2024 Context Data - ScQ-10Ca (ACBLG10CA)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	0	.	.	.	.	.	.	.	.	.	.	.	.
Italy	152	140	18.8	43.0	34.5	3.7	0.0	7.7	34.7	41.2	37.9	43.0	.	32.3
Jordan	224	217	44.0	17.0	8.2	30.8	3.6	0.0	10.6	2.5	23.7	15.9	12.2	.
Korea, Rep. of	156	117	69.5	19.4	5.8	5.3	2.7	22.4	42.8	39.4	52.6	35.2	37.9	33.1
Kosovo	152	59	21.6	18.9	28.1	31.4	2.2	58.9	26.9	14.2	16.2	15.2	8.4	15.5
Montenegro	141	131	40.8	19.1	27.8	12.3	0.2	5.4	18.9	21.5	18.0	20.7	-8.2	-2.5
North Macedonia	150	138	36.7	16.3	24.8	22.2	3.6	4.9	12.6	20.2	4.5	20.5	31.3	26.9
Slovenia	149	127	70.2	15.5	9.3	5.0	2.5	11.9	43.2	39.8	35.9	40.4	53.0	41.6
Sweden	160	143	66.4	24.2	6.7	2.7	6.6	5.6	29.2	28.9	33.0	35.2	35.6	21.7
Table Average (8)	1440	1072	46.0	21.7	18.1	14.2	2.7	14.6	27.4	25.9	27.7	28.2	24.3	24.1

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Science

Instruction: Computer software/applications for science instruction

Location: 2024 Context Data - ScQ-11Cb (ACBLG10CB)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	0	.	.	.	.	.	.	.	.	.	.	.	.
Italy	152	140	11.4	35.9	45.1	7.6	0.0	7.7	30.9	39.7	38.9	46.9	.	32.3
Jordan	224	216	23.1	22.0	27.8	27.1	4.2	0.0	21.3	16.7	-5.4	16.3	21.0	.
Korea, Rep. of	156	117	57.9	27.1	11.5	3.6	2.7	22.4	43.2	43.0	36.2	41.8	37.9	33.1
Kosovo	152	58	9.8	15.9	20.1	54.3	2.7	58.9	10.3	21.8	17.2	18.5	7.9	15.5
Montenegro	141	131	24.2	28.9	36.5	10.3	0.2	5.4	16.7	20.3	22.1	13.4	-8.2	-2.5
North Macedonia	150	138	11.7	22.7	35.4	30.2	3.6	4.9	15.3	12.8	18.8	7.3	31.3	26.9
Slovenia	149	127	34.6	52.3	12.1	1.0	2.5	11.9	44.0	41.2	37.9	47.2	53.0	41.6
Sweden	160	143	53.6	38.4	6.4	1.6	6.6	5.6	29.5	28.9	34.5	27.5	35.6	21.7
Table Average (8)	1440	1070	28.3	30.4	24.4	17.0	2.8	14.6	26.4	28.1	25.0	27.4	25.5	24.1

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Science

Instruction: Library resources relevant to science instruction

Location: 2024 Context Data - ScQ-11Cc (ACBLG10CC)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	0	.	.	.	.	.	.	.	.	.	.	.	.
Italy	152	140	14.8	32.8	46.9	5.5	0.0	7.7	34.5	42.7	35.9	54.3	.	32.3
Jordan	224	215	27.5	23.6	31.7	17.2	5.0	0.0	15.3	14.4	4.6	14.7	17.8	.
Korea, Rep. of	156	117	64.0	25.1	8.2	2.8	2.7	22.4	43.8	37.9	44.9	41.0	37.9	33.1
Kosovo	152	59	12.0	11.1	28.1	48.8	2.2	58.9	11.2	19.6	17.1	19.4	8.4	15.5
Montenegro	141	131	17.4	34.1	41.3	7.3	0.2	5.4	19.5	15.6	23.7	12.0	-8.2	-2.5
North Macedonia	150	138	10.2	24.5	35.6	29.7	3.6	4.9	-5.2	20.9	18.4	8.1	31.3	26.9
Slovenia	149	126	61.7	28.9	9.3	0.0	3.3	11.9	42.2	41.4	40.0	.	52.1	41.6
Sweden	160	143	35.1	36.6	19.5	8.7	6.6	5.6	28.4	30.7	29.5	29.5	35.6	21.7
Table Average (8)	1440	1069	30.3	27.1	27.6	15.0	2.9	14.6	23.7	27.9	26.8	25.6	25.0	24.1

Question: How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Resources for Science
Instruction: Science equipment and materials for experiments

Location: 2024 Context Data - ScQ-11Cd (ACBLG10CD)

Country	Sample	Valid N	1.Not at all %	2.A little %	3.Some %	4.A lot %	Omitte d %	Not Admini stered %	1.Not at all Mean	2.A little Mean	3.Some Mean	4.A lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	0	.	.	.	.	.	.	.	.	.	.	.	.
Italy	152	140	9.5	36.8	42.6	11.2	0.0	7.7	26.8	43.4	37.1	41.2	.	32.3
Jordan	224	217	25.1	27.7	22.0	25.2	3.6	0.0	6.5	17.7	7.1	15.0	12.2	.
Korea, Rep. of	156	117	68.9	11.2	6.8	13.2	2.7	22.4	42.7	42.5	44.0	39.3	37.9	33.1
Kosovo	152	59	15.3	5.6	21.4	57.8	2.2	58.9	16.9	14.3	25.2	15.7	8.4	15.5
Montenegro	141	131	10.7	20.3	40.6	28.3	0.2	5.4	20.4	15.5	24.9	13.7	-8.2	-2.5
North Macedonia	150	138	11.7	19.5	33.8	35.1	3.6	4.9	17.6	13.1	17.1	9.0	31.3	26.9
Slovenia	149	127	28.6	41.4	19.5	10.5	2.5	11.9	43.4	40.0	44.5	40.1	53.0	41.6
Sweden	160	143	41.4	34.7	21.1	2.9	6.6	5.6	28.5	30.7	28.5	39.0	35.6	21.7
Table Average (8)	1440	1072	26.4	24.6	26.0	23.0	2.7	14.6	25.3	27.2	28.6	26.6	24.3	24.1

Question: How would you characterize each of the following within your school? Teachers' understanding of the school's curricular goals
Location: 2024 Context Data - ScQ-11a (ACBLG11A)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	148	15.7	62.5	20.8	0.9	0.0	1.5	3.9	22.4	21.7	18.2	36.8	.	15.1	-3.3
Italy	152	140	6.0	35.0	56.0	2.5	0.6	0.0	7.7	30.6	37.5	40.7	38.0	32.6	.	32.3
Jordan	224	221	39.0	38.8	18.0	3.8	0.3	1.9	0.0	8.8	12.5	20.3	-22.5	41.0	46.6	.
Korea, Rep. of	156	117	68.3	29.2	1.8	0.7	0.0	2.7	22.4	42.7	41.3	47.6	31.5	.	37.9	33.1
Kosovo	152	59	23.6	40.3	34.6	1.6	0.0	2.2	58.9	18.1	21.2	13.0	33.2	.	8.4	15.5
Montenegro	141	132	17.2	66.0	16.8	0.0	0.0	0.2	5.4	14.9	20.1	20.5	91.2	.	-6.4	-2.5
North Macedonia	150	138	28.7	49.8	20.6	0.0	0.9	3.6	4.9	13.2	14.4	16.2	.	-8.4	14.5	26.9
Slovenia	149	127	17.2	55.1	24.1	3.6	0.0	2.7	11.9	43.3	44.0	37.6	38.5	.	42.3	41.6
Sweden	160	143	41.7	49.8	8.1	0.4	0.0	6.6	5.6	27.7	30.7	32.8	11.1	.	35.6	21.7
Table Average (9)	1440	1225	28.6	47.4	22.3	1.5	0.2	2.4	13.4	24.6	27.1	27.4	32.2	21.7	24.3	20.7

Question: How would you characterize each of the following within your school? Teachers' degree of success in implementing the school's curriculum
 Location: 2024 Context Data - ScQ-11b (ACBLG11B)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	148	17.7	56.9	23.7	1.7	0.0	1.5	3.9	20.4	21.7	19.3	39.5	.	15.1	-3.3
Italy	152	140	3.8	41.3	54.4	0.6	0.0	0.0	7.7	20.0	39.5	39.8	32.6	.	.	32.3
Jordan	224	221	31.8	46.5	19.7	1.7	0.3	1.9	0.0	7.4	12.5	17.5	-33.1	41.0	46.6	.
Korea, Rep. of	156	117	65.4	32.0	2.0	0.7	0.0	2.7	22.4	42.2	42.3	49.7	31.5	.	37.9	33.1
Kosovo	152	59	17.7	44.7	36.1	1.6	0.0	2.2	58.9	16.5	21.6	13.1	33.2	.	8.4	15.5
Montenegro	141	132	19.8	58.1	22.0	0.0	0.0	0.2	5.4	18.2	19.1	20.9	.	.	-6.4	-2.5
North Macedonia	150	137	26.1	54.8	19.1	0.0	0.0	4.2	4.9	10.5	15.1	15.4	.	.	19.5	26.9
Slovenia	149	127	14.8	59.1	26.1	0.0	0.0	2.7	11.9	41.9	43.2	40.0	.	.	42.3	41.6
Sweden	160	143	33.2	53.3	12.5	1.1	0.0	6.6	5.6	27.5	30.4	32.4	19.0	.	35.6	21.7
Table Average (9)	1440	1224	25.6	49.6	24.0	0.8	0.0	2.4	13.4	22.7	27.3	27.6	20.5	41.0	24.9	20.7

Question: How would you characterize each of the following within your school? Teachers' expectations for student achievement
Location: 2024 Context Data - ScQ-11c (ACBLG11C)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	148	7.8	58.0	33.3	0.9	0.0	1.5	3.9	8.7	16.9	31.2	36.8	.	15.1	-3.3
Italy	152	140	5.7	51.6	40.2	2.5	0.0	0.0	7.7	2.3	40.6	40.8	56.3	.	.	32.3
Jordan	224	220	18.6	49.5	28.1	3.5	0.3	2.8	0.0	10.3	10.4	15.0	-5.6	41.0	35.1	.
Korea, Rep. of	156	117	55.7	34.5	6.6	2.9	0.3	2.7	22.4	42.3	41.9	40.1	54.0	26.8	37.9	33.1
Kosovo	152	59	17.7	55.0	25.8	1.6	0.0	2.2	58.9	14.9	24.0	7.9	-2.6	.	8.4	15.5
Montenegro	141	132	10.3	58.8	30.8	0.0	0.0	0.2	5.4	14.5	18.9	21.6	134.0	.	-6.4	-2.5
North Macedonia	150	139	16.7	55.4	26.0	2.0	0.0	3.0	4.9	14.8	14.6	11.3	18.3	.	25.6	26.9
Slovenia	149	127	7.5	61.8	30.7	0.0	0.0	2.7	11.9	47.7	42.0	41.1	.	.	42.3	41.6
Sweden	160	143	33.2	51.4	14.5	0.9	0.0	6.6	5.6	29.1	29.4	31.3	27.9	.	35.6	21.7
Table Average (9)	1440	1225	19.2	52.9	26.2	1.6	0.1	2.4	13.4	20.5	26.5	26.7	39.9	33.9	24.2	20.7

Question: How would you characterize each of the following within your school? Teachers' ability to inspire students
Location: 2024 Context Data - ScQ-11d (ACBLG11D)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	147	14.3	67.4	16.4	1.9	0.0	2.1	3.9	21.6	19.0	28.1	25.4	.	24.8	-3.3
Italy	152	140	8.3	40.4	48.6	2.7	0.0	0.0	7.7	29.4	38.3	41.1	37.7	.	.	32.3
Jordan	224	219	27.0	46.9	21.3	4.5	0.3	2.5	0.0	10.1	8.9	23.3	-18.1	41.0	40.8	.
Korea, Rep. of	156	117	63.3	33.6	2.5	0.7	0.0	2.7	22.4	42.1	43.1	39.3	31.5	.	37.9	33.1
Kosovo	152	59	27.6	53.0	19.4	0.0	0.0	2.2	58.9	16.7	22.7	5.9	.	.	8.4	15.5
Montenegro	141	132	8.6	54.1	37.3	0.0	0.0	0.2	5.4	12.9	19.9	20.0	.	.	-6.4	-2.5
North Macedonia	150	139	20.7	61.8	17.5	0.0	0.0	3.0	4.9	10.4	12.5	22.7	.	.	25.6	26.9
Slovenia	149	127	5.0	43.8	50.0	1.2	0.0	2.7	11.9	39.3	41.1	43.4	41.4	.	42.3	41.6
Sweden	160	142	19.0	47.4	33.3	0.3	0.0	7.2	5.6	30.9	30.9	26.5	26.3	.	36.5	21.7
Table Average (9)	1440	1222	21.5	49.8	27.4	1.3	0.0	2.5	13.4	23.7	26.3	27.8	24.0	41.0	26.2	20.7

Question: How would you characterize each of the following within your school? Parental involvement in school activities
Location: 2024 Context Data - ScQ-11e (ACBLG11E)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	148	5.3	22.1	57.1	13.9	1.6	1.5	3.9	20.3	27.5	17.5	25.4	31.2	15.1	-3.3
Italy	152	140	5.8	22.9	50.5	19.6	1.3	0.0	7.7	17.2	37.4	40.7	41.7	50.3	.	32.3
Jordan	224	220	10.9	20.3	46.4	14.6	7.9	2.8	0.0	31.1	5.4	13.4	4.7	-1.9	35.1	.
Korea, Rep. of	156	117	34.0	32.7	25.0	6.8	1.4	2.7	22.4	41.6	44.7	39.3	41.3	63.1	37.9	33.1
Kosovo	152	59	17.8	17.2	48.3	15.8	0.9	2.2	58.9	22.9	21.9	16.2	11.8	30.6	8.4	15.5
Montenegro	141	132	1.5	31.4	50.8	13.8	2.5	0.2	5.4	18.8	15.5	22.2	21.8	-5.1	-6.4	-2.5
North Macedonia	150	138	8.7	31.7	46.0	10.4	3.1	3.7	4.9	5.1	17.8	14.3	8.5	22.1	13.7	26.9
Slovenia	149	127	1.5	10.7	48.5	35.6	3.8	2.7	11.9	52.1	41.9	41.6	43.1	37.6	42.3	41.6
Sweden	160	143	8.6	19.4	45.5	22.6	3.9	6.6	5.6	29.8	31.1	29.6	27.1	35.4	35.6	21.7
Table Average (9)	1440	1224	10.4	23.1	46.5	17.0	2.9	2.5	13.4	26.5	27.0	26.1	25.0	29.3	22.7	20.7

Question: How would you characterize each of the following within your school? Parental commitment to ensure that students are ready to learn
Location: 2024 Context Data - ScQ-11f (ACBLG11F)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	148	5.5	24.7	55.1	14.0	0.8	1.5	3.9	29.0	23.6	19.5	19.4	42.6	15.1	-3.3
Italy	152	140	3.3	13.2	55.3	24.6	3.7	0.0	7.7	14.5	31.4	40.9	41.5	39.8	.	32.3
Jordan	224	219	11.9	25.6	38.6	17.8	6.1	3.3	0.0	33.3	3.0	11.4	13.7	-11.9	42.3	.
Korea, Rep. of	156	117	23.0	39.4	24.5	10.3	2.8	2.7	22.4	41.5	42.0	41.6	44.3	51.9	37.9	33.1
Kosovo	152	59	13.5	18.3	52.0	14.6	1.5	2.2	58.9	22.5	22.4	18.4	4.8	25.9	8.4	15.5
Montenegro	141	132	0.3	19.8	51.6	20.3	7.9	0.2	5.4	-34.5	15.5	21.8	17.1	21.2	-6.4	-2.5
North Macedonia	150	139	10.1	28.5	44.3	13.0	4.1	3.0	4.9	5.9	10.7	20.9	4.9	7.5	25.6	26.9
Slovenia	149	127	3.4	7.8	51.8	32.8	4.2	2.7	11.9	44.6	41.5	42.7	42.6	30.9	42.3	41.6
Sweden	160	143	8.0	23.2	47.9	19.2	1.7	6.6	5.6	23.7	31.3	30.7	25.9	42.2	35.6	21.7
Table Average (9)	1440	1224	8.8	22.3	46.8	18.5	3.6	2.5	13.4	20.0	24.6	27.5	23.8	27.8	25.1	20.7

Question: How would you characterize each of the following within your school? Parental expectations for student achievement
Location: 2024 Context Data - ScQ-11g (ACBLG11G)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	148	18.6	60.4	21.0	0.0	0.0	1.5	3.9	22.3	22.4	16.8	.	.	15.1	-3.3
Italy	152	140	12.1	57.3	28.0	2.5	0.0	0.0	7.7	26.5	41.3	39.0	42.9	.	.	32.3
Jordan	224	217	12.2	43.0	38.0	4.6	2.1	3.6	0.0	29.6	9.7	7.0	5.6	22.5	30.0	.
Korea, Rep. of	156	116	43.2	40.0	13.8	3.0	0.0	3.2	22.4	42.7	41.6	41.4	48.4	.	39.4	33.1
Kosovo	152	59	20.6	54.9	21.1	3.5	0.0	2.2	58.9	25.2	18.9	10.0	3.8	.	8.4	15.5
Montenegro	141	132	47.7	43.2	8.9	0.1	0.2	0.2	5.4	22.0	17.5	15.4	12.7	-62.2	-6.4	-2.5
North Macedonia	150	141	26.2	47.6	21.4	4.8	0.0	1.7	4.9	14.1	15.4	12.3	6.8	.	28.7	26.9
Slovenia	149	126	35.3	46.3	17.0	1.4	0.0	3.1	11.9	43.2	41.3	40.6	55.3	.	44.9	41.6
Sweden	160	143	16.1	41.3	38.4	4.2	0.0	6.6	5.6	29.7	25.0	34.8	24.9	.	35.6	21.7
Table Average (9)	1440	1222	25.8	48.2	23.1	2.7	0.3	2.5	13.4	28.4	25.9	24.2	25.0	-19.8	24.5	20.7

Question: How would you characterize each of the following within your school? Parental support for student achievement
Location: 2024 Context Data - ScQ-11h (ACBLG11H)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	148	4.7	32.2	54.1	9.1	0.0	1.5	3.9	22.7	24.6	17.0	33.3	.	15.1	-3.3
Italy	152	140	1.8	12.6	64.7	19.0	1.9	0.0	7.7	-11.1	29.3	40.9	43.1	40.8	.	32.3
Jordan	224	215	9.4	31.9	38.0	16.9	3.8	4.8	0.0	34.5	16.2	2.0	8.1	18.0	25.3	.
Korea, Rep. of	156	116	24.2	46.9	20.6	8.1	0.3	3.2	22.4	41.5	42.1	40.4	50.9	26.8	39.4	33.1
Kosovo	152	59	10.5	32.6	43.3	13.6	0.0	2.2	58.9	25.5	16.9	17.6	14.7	.	8.4	15.5
Montenegro	141	131	3.0	16.3	60.8	16.0	3.8	2.8	5.4	31.3	13.5	18.2	26.7	0.8	42.8	-2.5
North Macedonia	150	140	10.0	31.5	44.9	11.5	2.1	2.4	4.9	16.1	11.6	18.4	2.9	-4.7	32.6	26.9
Slovenia	149	126	1.9	14.5	55.4	24.1	4.0	3.1	11.9	40.1	44.4	42.6	40.4	37.4	44.9	41.6
Sweden	160	143	4.3	33.5	43.5	15.9	2.8	6.6	5.6	24.7	28.5	31.9	25.4	36.4	35.6	21.7
Table Average (9)	1440	1218	7.8	28.0	47.3	14.9	2.1	2.9	13.4	25.0	25.2	25.5	27.3	22.2	30.5	20.7

Question: How would you characterize each of the following within your school? Students' desire to do well in school
Location: 2024 Context Data - ScQ-11i (ACBLG11I)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	148	6.3	38.4	52.4	2.2	0.8	1.5	3.9	19.0	24.6	18.4	26.3	42.6	15.1	-3.3
Italy	152	140	1.9	35.3	61.1	1.6	0.0	0.0	7.7	56.2	38.4	38.3	51.1	.	.	32.3
Jordan	224	216	12.6	40.5	40.9	3.1	2.9	4.6	0.0	28.0	8.8	5.9	47.8	-6.3	35.4	.
Korea, Rep. of	156	116	32.6	46.5	20.1	0.8	0.0	3.2	22.4	41.0	43.5	40.1	80.1	.	39.4	33.1
Kosovo	152	59	25.4	52.3	20.7	1.6	0.0	2.2	58.9	16.2	19.8	16.0	2.0	.	8.4	15.5
Montenegro	141	132	8.1	33.6	55.3	3.0	0.0	0.2	5.4	31.7	16.0	20.1	9.3	-14.9	-6.4	-2.5
North Macedonia	150	140	17.8	43.0	35.0	3.4	0.9	2.4	4.9	10.1	13.9	14.3	31.6	-8.4	32.6	26.9
Slovenia	149	126	7.9	32.1	51.0	9.0	0.0	3.1	11.9	41.4	42.9	40.3	49.4	.	44.9	41.6
Sweden	160	143	11.3	38.6	47.1	2.9	0.0	6.6	5.6	19.6	30.3	31.9	20.0	.	35.6	21.7
Table Average (9)	1440	1220	13.8	40.0	42.6	3.1	0.5	2.6	13.4	29.2	26.5	25.0	35.3	3.3	25.6	20.7

Question: How would you characterize each of the following within your school? Students' ability to reach school's academic goals
Location: 2024 Context Data - ScQ-11j (ACBLG11J)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	148	7.0	46.1	44.7	2.2	0.0	1.5	3.9	13.1	25.4	17.8	26.5	.	15.1	-3.3
Italy	152	140	1.3	23.2	74.8	0.6	0.0	0.0	7.7	49.7	35.2	39.9	34.9	.	.	32.3
Jordan	224	216	10.5	37.9	46.8	2.8	2.0	3.7	0.0	32.5	8.1	9.4	28.8	-21.9	29.5	.
Korea, Rep. of	156	114	22.0	42.1	26.9	8.2	0.7	4.4	22.4	41.6	42.4	38.3	50.3	44.7	48.1	33.1
Kosovo	152	58	9.3	51.5	36.0	3.2	0.0	2.6	58.9	23.6	13.2	22.2	13.6	.	16.0	15.5
Montenegro	141	132	1.5	34.3	61.7	2.5	0.0	0.2	5.4	16.1	17.5	20.3	21.9	.	-6.4	-2.5
North Macedonia	150	139	14.6	37.9	42.4	4.2	0.9	3.0	4.9	11.2	10.9	17.0	15.7	-8.4	35.5	26.9
Slovenia	149	126	1.7	31.2	63.4	3.7	0.0	3.1	11.9	41.4	43.9	41.5	36.3	.	44.9	41.6
Sweden	160	143	7.3	40.4	43.3	7.8	1.3	6.6	5.6	20.1	29.6	32.1	22.0	44.1	35.6	21.7
Table Average (9)	1440	1216	8.4	38.3	48.9	3.9	0.5	2.8	13.4	27.7	25.1	26.5	27.8	14.6	27.3	20.7

Question: How would you characterize each of the following within your school? Students' respect for classmates who excel academically
 Location: 2024 Context Data - ScQ-11k (ACBLG11K)

Country	Sample	Valid N	1.Very high %	2.High %	3.Medi um %	4.Low %	5.Very low %	Omitte d %	Not Admini stered %	1.Very high Mean	2.High Mean	3.Medi um Mean	4.Low Mean	5.Very low Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	148	16.4	57.1	25.0	0.8	0.8	1.5	3.9	14.2	22.0	22.7	36.4	42.6	15.1	-3.3
Italy	152	140	3.1	41.4	50.9	4.5	0.0	0.0	7.7	6.1	40.5	40.0	34.4	.	.	32.3
Jordan	224	217	17.8	46.3	30.8	2.2	2.9	3.6	0.0	20.9	11.1	8.4	-2.0	-6.3	30.0	.
Korea, Rep. of	156	116	25.7	47.4	23.5	3.1	0.3	3.2	22.4	41.7	42.7	42.0	44.1	26.8	39.4	33.1
Kosovo	152	59	14.0	56.4	28.0	1.5	0.0	2.2	58.9	15.8	17.1	19.7	25.9	.	8.4	15.5
Montenegro	141	132	4.3	46.4	45.1	4.1	0.0	0.2	5.4	7.7	18.3	23.1	1.8	.	-6.4	-2.5
North Macedonia	150	140	10.6	48.1	34.7	5.7	0.9	2.4	4.9	11.2	14.4	12.7	22.7	-8.4	32.6	26.9
Slovenia	149	126	3.8	30.7	52.9	11.3	1.4	3.1	11.9	49.2	41.5	42.8	39.5	28.2	44.9	41.6
Sweden	160	143	7.7	33.8	50.5	6.6	1.3	6.6	5.6	27.7	30.3	29.3	28.3	38.5	35.6	21.7
Table Average (9)	1440	1221	11.5	45.3	37.9	4.4	0.8	2.5	13.4	21.6	26.4	26.7	25.7	20.3	24.9	20.7

Question: How much do you agree with these statements about mathematics and science education in your school? The school has initiatives to promote student interest in mathematics and science (e.g., student clubs, competitions)

Location: 2024 Context Data - ScQ-12a (ACBLG12A)

Country	Sample	Valid N	1. Agree a lot %	2. Agree a little %	3. Disagree a little %	4. Disagree a lot %	Omitted %	Not Administered %	1. Agree a lot Mean	2. Agree a little Mean	3. Disagree a little Mean	4. Disagree a lot Mean	Omitted Mean	Not Administered Mean
Georgia	156	144	63.2	33.4	3.0	0.4	3.7	3.9	22.5	20.3	14.9	-2.4	11.8	-3.3
Italy	152	140	37.0	42.8	19.6	0.6	0.0	7.7	37.3	39.4	40.3	52.7	.	32.3
Jordan	224	217	48.1	45.3	4.8	1.8	3.4	0.0	18.8	0.9	27.6	24.2	30.8	.
Korea, Rep. of	156	116	40.1	41.4	16.1	2.4	3.7	22.4	43.1	41.7	44.1	46.9	30.1	33.1
Kosovo	152	58	52.0	42.6	1.7	3.7	2.7	58.9	21.4	15.2	34.2	-4.9	7.9	15.5
Montenegro	141	131	71.6	27.4	0.6	0.4	0.2	5.4	19.6	19.6	5.1	-23.1	-8.2	-2.5
North Macedonia	150	139	62.4	29.8	6.0	1.8	2.9	4.9	19.5	4.7	12.7	3.9	8.2	26.9
Slovenia	149	126	47.4	51.9	0.7	0.0	3.1	11.9	43.1	41.4	24.2	.	44.9	41.6
Sweden	160	143	6.0	36.8	37.3	20.0	6.6	5.6	28.7	30.2	30.7	26.5	35.6	21.7
Table Average (9)	1440	1214	47.5	39.0	10.0	3.5	2.9	13.4	28.2	23.7	26.0	15.5	20.1	20.7

Question: How much do you agree with these statements about mathematics and science education in your school? The school provides special activities in mathematics and science for interested students
Location: 2024 Context Data - ScQ-12b (ACBLG12B)

Country	Sample	Valid N	1.Agree a lot %	2.Agree a little %	3.Disagree a little %	4.Disagree a lot %	Omitted %	Not Administered %	1.Agree a lot Mean	2.Agree a little Mean	3.Disagree a little Mean	4.Disagree a lot Mean	Omitted Mean	Not Administered Mean
Georgia	156	144	53.0	40.9	6.1	0.0	3.7	3.9	24.8	18.2	14.7	.	11.8	-3.3
Italy	152	140	29.9	50.4	15.5	4.3	0.0	7.7	37.9	38.8	39.1	47.2	.	32.3
Jordan	224	217	51.9	38.4	8.5	1.2	3.4	0.0	16.8	3.3	15.4	-4.6	30.8	.
Korea, Rep. of	156	116	35.0	43.9	16.6	4.5	3.7	22.4	42.0	42.6	42.8	50.8	30.1	33.1
Kosovo	152	59	30.4	53.0	11.2	5.4	2.2	58.9	24.8	14.6	21.5	2.2	8.4	15.5
Montenegro	141	131	64.1	31.1	3.5	1.3	0.2	5.4	19.4	21.0	9.5	4.3	-8.2	-2.5
North Macedonia	150	140	56.8	31.3	8.7	3.1	2.4	4.9	13.8	21.3	-4.5	-2.5	20.8	26.9
Slovenia	149	126	41.4	53.7	4.9	0.0	3.1	11.9	42.0	41.7	46.7	.	44.9	41.6
Sweden	160	143	4.6	25.6	50.6	19.2	6.6	5.6	21.8	31.4	29.1	30.0	35.6	21.7
Table Average (9)	1440	1216	40.8	40.9	14.0	4.3	2.8	13.4	27.0	25.9	23.8	18.2	21.8	20.7

Question: How much do you agree with these statements about mathematics and science education in your school? The school emphasizes the importance of studying mathematics and science in the future

Location: 2024 Context Data - ScQ-12c (ACBLG12C)

Country	Sample	Valid N	1.Agree a lot %	2.Agree a little %	3.Disagree a little %	4.Disagree a lot %	Omitted %	Not Administered %	1.Agree a lot Mean	2.Agree a little Mean	3.Disagree a little Mean	4.Disagree a lot Mean	Omitted Mean	Not Administered Mean
Georgia	156	145	51.4	42.3	5.2	1.1	3.3	3.9	17.4	26.8	26.7	8.6	3.2	-3.3
Italy	152	140	46.7	49.7	3.6	0.0	0.0	7.7	37.2	40.6	37.6	.	.	32.3
Jordan	224	216	74.9	21.8	2.9	0.3	5.0	0.0	12.6	9.0	16.1	41.0	9.7	.
Korea, Rep. of	156	116	47.3	46.9	2.2	3.6	3.7	22.4	42.3	42.7	41.2	51.1	30.1	33.1
Kosovo	152	59	63.3	28.1	3.3	5.4	2.2	58.9	21.2	11.5	32.1	2.2	8.4	15.5
Montenegro	141	131	69.4	30.3	0.1	0.2	0.2	5.4	18.4	21.6	15.1	18.6	-8.2	-2.5
North Macedonia	150	140	69.9	22.5	3.6	4.0	2.4	4.9	13.0	19.1	22.6	-3.8	20.8	26.9
Slovenia	149	126	36.9	59.6	3.6	0.0	3.1	11.9	40.0	43.4	40.3	.	44.9	41.6
Sweden	160	143	18.1	63.8	17.5	0.6	6.6	5.6	25.2	31.9	25.5	30.5	35.6	21.7
Table Average (9)	1440	1216	53.1	40.6	4.7	1.7	2.9	13.4	25.3	27.4	28.6	21.2	18.1	20.7

Question: Does your school offer the following? <Remedial> programs in mathematics for <fifth grade> students (e.g., <tutoring, extra classes>)

Location: 2024 Context Data - ScQ-13a (ACBLG13A)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	148	57.9	42.1	1.5	3.9	23.7	17.7	15.1	-3.3
Italy	152	140	49.5	50.5	0.0	7.7	37.0	40.8	.	32.3
Jordan	224	220	75.9	24.1	1.8	0.0	15.0	1.2	24.3	.
Korea, Rep. of	156	116	88.2	11.8	3.3	22.4	42.1	43.9	39.5	33.1
Kosovo	152	58	37.6	62.4	2.9	58.9	15.7	18.8	13.3	15.5
Montenegro	141	131	97.0	3.0	0.2	5.4	18.6	43.0	-8.2	-2.5
North Macedonia	150	138	89.2	10.8	4.1	4.9	12.9	20.3	26.2	26.9
Slovenia	149	127	99.6	0.4	2.7	11.9	42.1	48.0	42.3	41.6
Sweden	160	143	91.5	8.5	6.6	5.6	30.8	16.4	35.6	21.7
Table Average (9)	1440	1221	76.3	23.7	2.6	13.4	26.4	27.8	23.5	20.7

Question: Does your school offer the following? <Enrichment> programs in mathematics for <fifth grade> students (e.g., <extra classes, clubs>)

Location: 2024 Context Data - ScQ-13b (ACBLG13B)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	148	57.4	42.6	1.5	3.9	23.4	18.2	15.1	-3.3
Italy	152	140	39.4	60.6	0.0	7.7	37.7	39.7	.	32.3
Jordan	224	220	67.9	32.1	1.8	0.0	15.2	4.2	24.3	.
Korea, Rep. of	156	116	49.7	50.3	3.3	22.4	42.7	41.9	39.6	33.1
Kosovo	152	58	36.9	63.1	2.9	58.9	12.9	20.4	13.3	15.5
Montenegro	141	131	96.8	3.2	0.2	5.4	19.7	7.1	-8.2	-2.5
North Macedonia	150	136	85.0	15.0	5.3	4.9	13.6	14.7	21.7	26.9
Slovenia	149	127	99.4	0.6	2.7	11.9	42.1	52.4	42.3	41.6
Sweden	160	143	37.5	62.5	6.6	5.6	29.2	29.8	35.6	21.7
Table Average (9)	1440	1219	63.3	36.7	2.7	13.4	26.3	25.4	23.0	20.7

Question: Does your school offer the following? <Remedial> programs in science for <fifth grade> students (e.g., <tutoring, extra classes>)
 Location: 2024 Context Data - ScQ-13c (ACBLG13C)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	148	48.7	51.3	1.5	3.9	20.0	22.3	15.1	-3.3
Italy	152	140	29.6	70.4	0.0	7.7	40.4	38.3	.	32.3
Jordan	224	220	69.7	30.3	1.8	0.0	13.9	6.5	24.3	.
Korea, Rep. of	156	117	60.2	39.8	2.7	22.4	43.4	40.7	37.9	33.1
Kosovo	152	58	43.0	57.0	2.9	58.9	19.7	16.1	13.3	15.5
Montenegro	141	130	85.7	14.3	0.5	5.4	18.8	23.8	-30.8	-2.5
North Macedonia	150	138	89.6	10.4	4.1	4.9	13.3	17.2	26.2	26.9
Slovenia	149	127	57.8	42.2	2.7	11.9	43.2	40.7	42.3	41.6
Sweden	160	143	75.7	24.3	6.6	5.6	30.1	27.8	35.6	21.7
Table Average (9)	1440	1221	62.2	37.8	2.5	13.4	27.0	25.9	20.5	20.7

Question: Does your school offer the following? <Enrichment> programs in science for <fifth grade> students (e.g., <extra classes, clubs>)
 Location: 2024 Context Data - ScQ-13d (ACBLG13D)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	147	54.2	45.8	2.3	3.9	17.8	25.1	19.1	-3.3
Italy	152	140	23.8	76.2	0.0	7.7	39.4	38.8	.	32.3
Jordan	224	220	65.0	35.0	1.8	0.0	13.2	8.9	24.3	.
Korea, Rep. of	156	116	58.0	42.0	3.3	22.4	42.0	42.7	39.6	33.1
Kosovo	152	57	30.5	69.5	3.4	58.9	17.0	17.3	18.5	15.5
Montenegro	141	131	89.8	10.2	0.2	5.4	20.1	12.6	-8.2	-2.5
North Macedonia	150	137	83.3	16.7	4.7	4.9	14.6	11.1	17.7	26.9
Slovenia	149	127	63.0	37.0	2.7	11.9	42.9	40.9	42.3	41.6
Sweden	160	143	22.4	77.6	6.6	5.6	27.5	30.1	35.6	21.7
Table Average (9)	1440	1218	54.4	45.6	2.8	13.4	26.0	25.3	23.6	20.7

Question: Does your school offer the following? Additional teachers or support staff in <fifth grade> mathematics classes when needed
Location: 2024 Context Data - ScQ-13e (ACBLG13E)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	148	32.9	67.1	1.5	3.9	21.2	21.2	15.1	-3.3
Italy	152	140	46.9	53.1	0.0	7.7	34.6	42.7	.	32.3
Jordan	224	220	28.9	71.1	1.8	0.0	16.1	9.9	24.3	.
Korea, Rep. of	156	117	34.1	65.9	2.7	22.4	40.4	43.3	37.9	33.1
Kosovo	152	58	16.5	83.5	2.9	58.9	16.6	17.8	13.3	15.5
Montenegro	141	131	41.3	58.7	0.2	5.4	16.2	21.6	-8.2	-2.5
North Macedonia	150	138	24.5	75.5	4.1	4.9	9.8	14.9	26.2	26.9
Slovenia	149	127	34.1	65.9	2.7	11.9	42.7	41.9	42.3	41.6
Sweden	160	143	89.3	10.7	6.6	5.6	30.5	21.8	35.6	21.7
Table Average (9)	1440	1222	38.7	61.3	2.5	13.4	25.3	26.1	23.3	20.7

Question: Does your school offer the following? Additional teachers or support staff in <fifth grade> science classes when needed
Location: 2024 Context Data - ScQ-13f (ACBLG13F)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	148	32.3	67.7	1.5	3.9	17.9	22.7	15.1	-3.3
Italy	152	140	40.0	60.0	0.0	7.7	34.8	41.6	.	32.3
Jordan	224	220	30.6	69.4	1.8	0.0	16.2	9.7	24.3	.
Korea, Rep. of	156	117	37.8	62.2	2.7	22.4	41.5	42.8	37.9	33.1
Kosovo	152	58	18.1	81.9	2.9	58.9	15.3	18.2	13.3	15.5
Montenegro	141	131	40.5	59.5	0.2	5.4	16.5	21.3	-8.2	-2.5
North Macedonia	150	138	26.3	73.7	4.1	4.9	9.1	15.3	26.2	26.9
Slovenia	149	127	27.9	72.1	2.7	11.9	42.7	42.0	42.3	41.6
Sweden	160	143	64.8	35.2	6.6	5.6	29.5	29.6	35.6	21.7
Table Average (9)	1440	1222	35.4	64.6	2.5	13.4	24.8	27.0	23.3	20.7

Question: How much do you agree or disagree with these statements about your school? Teachers communicate with each other across grade levels
 about students and teaching practices

Location: 2024 Context Data - ScQ-14a (ACBLG14A)

Country	Sample	Valid N	1.Agree a lot %	2.Agree a little %	3.Disagree a little %	4.Disagree a lot %	Omitted %	Not Administered %	1.Agree a lot Mean	2.Agree a little Mean	3.Disagree a little Mean	4.Disagree a lot Mean	Omitted Mean	Not Administered Mean
Georgia	156	147	64.7	33.4	1.5	0.4	1.9	3.9	21.3	21.5	0.7	-2.4	29.3	-3.3
Italy	152	140	32.5	47.5	18.8	1.2	0.0	7.7	36.4	41.7	36.6	33.5	.	32.3
Jordan	224	219	74.5	24.2	1.0	0.3	2.4	0.0	10.0	13.3	28.1	41.0	44.0	.
Korea, Rep. of	156	116	66.8	28.4	4.1	0.7	3.4	22.4	41.6	42.8	49.9	31.5	41.9	33.1
Kosovo	152	59	74.2	20.4	1.7	3.7	2.2	58.9	21.3	9.4	17.8	-4.9	8.4	15.5
Montenegro	141	129	69.9	29.5	0.6	0.0	3.4	5.4	20.1	18.4	7.6	.	13.5	-2.5
North Macedonia	150	140	81.6	15.7	1.3	1.4	2.4	4.9	13.1	20.3	17.1	-4.4	20.8	26.9
Slovenia	149	126	26.9	67.3	5.8	0.0	3.2	11.9	43.6	41.9	36.0	.	45.4	41.6
Sweden	160	142	32.8	58.6	8.6	0.0	6.8	5.6	31.3	28.9	27.6	.	35.5	21.7
Table Average (9)	1440	1218	58.2	36.1	4.8	0.9	2.8	13.4	26.5	26.5	24.6	15.7	29.8	20.7

Question: How much do you agree or disagree with these statements about your school? Teachers and staff in this school are open to changes in their practices
 Location: 2024 Context Data - ScQ-14b (ACBLG14B)

Country	Sample	Valid N	1.Agre e a lot %	2.Agre e a little %	3.Disa gree a little %	4.Disa gree a lot %	Omitte d %	Not Admini stered %	1.Agre e a lot Mean	2.Agre e a little Mean	3.Disa gree a little Mean	4.Disa gree a lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	148	64.5	33.5	2.0	0.0	1.5	3.9	22.6	19.5	3.5	.	15.1	-3.3
Italy	152	140	12.9	56.2	29.7	1.2	0.0	7.7	32.3	37.6	44.3	34.6	.	32.3
Jordan	224	219	69.2	29.3	1.2	0.3	2.4	0.0	10.9	11.8	-2.9	41.0	44.0	.
Korea, Rep. of	156	116	50.7	43.3	6.0	0.0	3.4	22.4	42.0	43.0	37.8	.	41.9	33.1
Kosovo	152	58	67.0	26.2	0.9	5.9	2.6	58.9	20.5	9.1	8.2	20.7	16.0	15.5
Montenegro	141	129	56.1	42.1	1.8	0.0	3.4	5.4	14.6	26.4	8.9	.	13.5	-2.5
North Macedonia	150	140	73.6	22.6	2.3	1.4	2.4	4.9	12.7	21.5	-4.2	-4.4	20.8	26.9
Slovenia	149	126	15.8	73.3	10.9	0.0	3.2	11.9	40.3	42.9	39.0	.	45.4	41.6
Sweden	160	142	24.9	63.8	11.3	0.0	6.8	5.6	30.9	29.3	28.1	.	35.5	21.7
Table Average (9)	1440	1218	48.3	43.4	7.3	1.0	2.8	13.4	25.2	26.8	18.1	22.9	29.0	20.7

Question: How much do you agree or disagree with these statements about your school? The school provides support for teachers who wish to develop new ideas
 Location: 2024 Context Data - ScQ-14c (ACBLG14C)

Country	Sample	Valid N	1.Agree a lot %	2.Agree a little %	3.Disagree a little %	4.Disagree a lot %	Omitted %	Not Administered %	1.Agree a lot Mean	2.Agree a little Mean	3.Disagree a little Mean	4.Disagree a lot Mean	Omitted Mean	Not Administered Mean
Georgia	156	148	90.1	9.9	0.0	0.0	1.5	3.9	22.2	11.6	.	.	15.1	-3.3
Italy	152	140	46.6	52.6	0.8	0.0	0.0	7.7	40.0	38.0	31.9	.	.	32.3
Jordan	224	219	84.5	13.7	1.5	0.3	2.4	0.0	11.9	7.3	-3.6	41.0	44.0	.
Korea, Rep. of	156	116	71.2	24.5	3.6	0.7	3.4	22.4	42.2	40.4	55.8	31.5	41.9	33.1
Kosovo	152	59	81.8	14.5	0.0	3.7	2.2	58.9	20.0	11.4	.	-4.9	8.4	15.5
Montenegro	141	129	94.9	5.1	0.0	0.0	3.4	5.4	18.6	36.5	.	.	13.5	-2.5
North Macedonia	150	140	81.9	13.2	3.0	1.9	2.4	4.9	14.5	12.7	20.0	-7.2	20.8	26.9
Slovenia	149	126	66.4	33.6	0.0	0.0	3.2	11.9	43.1	40.0	.	.	45.4	41.6
Sweden	160	142	37.2	61.2	1.7	0.0	6.8	5.6	28.1	30.7	17.9	.	35.5	21.7
Table Average (9)	1440	1219	72.7	25.4	1.2	0.7	2.8	13.4	26.7	25.4	24.4	15.1	28.1	20.7

Question: How much do you agree or disagree with these statements about your school? Teachers and staff in this school regularly engage in creative problem solving

Location: 2024 Context Data - ScQ-14d (ACBLG14D)

Country	Sample	Valid N	1.Agree a lot %	2.Agree a little %	3.Disagree a little %	4.Disagree a lot %	Omitted %	Not Administered %	1.Agree a lot Mean	2.Agree a little Mean	3.Disagree a little Mean	4.Disagree a lot Mean	Omitted Mean	Not Administered Mean
Georgia	156	147	61.6	36.6	1.9	0.0	1.9	3.9	21.6	19.5	25.4	.	29.3	-3.3
Italy	152	140	20.5	61.8	17.8	0.0	0.0	7.7	35.2	40.1	39.0	.	.	32.3
Jordan	224	219	64.6	31.9	3.2	0.3	2.4	0.0	12.4	7.4	18.5	41.0	44.0	.
Korea, Rep. of	156	116	59.2	31.6	8.5	0.7	3.4	22.4	42.6	39.9	48.7	31.5	41.9	33.1
Kosovo	152	59	74.4	20.2	0.0	5.4	2.2	58.9	19.4	16.0	.	2.2	8.4	15.5
Montenegro	141	129	58.6	40.8	0.6	0.0	3.4	5.4	19.1	20.1	22.0	.	13.5	-2.5
North Macedonia	150	140	71.5	22.8	4.3	1.4	2.4	4.9	12.0	19.8	23.4	-4.4	20.8	26.9
Slovenia	149	126	16.3	71.3	12.4	0.0	3.2	11.9	40.0	43.6	36.0	.	45.4	41.6
Sweden	160	142	24.4	60.4	15.2	0.0	6.8	5.6	26.5	31.8	25.8	.	35.5	21.7
Table Average (9)	1440	1218	50.1	41.9	7.1	0.9	2.8	13.4	25.4	26.5	29.8	17.6	29.8	20.7

Question: How much do you agree with these statements? This school has a shared vision about its role in supporting environmental sustainability
 Location: 2024 Context Data - ScQ-15a (ACBLG15A)

Country	Sample	Valid N	1.Agree a lot %	2.Agree a little %	3.Disagree a little %	4.Disagree a lot %	Omitted %	Not Administered %	1.Agree a lot Mean	2.Agree a little Mean	3.Disagree a little Mean	4.Disagree a lot Mean	Omitted Mean	Not Administered Mean
Georgia	156	147	57.3	41.6	1.1	0.0	1.9	3.9	24.3	15.9	34.9	.	29.3	-3.3
Italy	152	139	46.5	49.0	4.5	0.0	0.7	7.7	37.3	40.6	37.1	.	37.7	32.3
Jordan	224	217	74.5	23.8	1.4	0.3	4.3	0.0	15.0	-1.9	35.4	41.0	24.9	.
Korea, Rep. of	156	117	71.9	24.5	3.7	0.0	2.7	22.4	42.3	42.8	39.4	.	37.9	33.1
Kosovo	152	59	88.7	7.7	3.7	0.0	2.2	58.9	18.9	15.6	-4.9	.	8.4	15.5
Montenegro	141	130	62.1	37.7	0.2	0.0	0.8	5.4	18.3	21.5	-47.0	.	3.2	-2.5
North Macedonia	150	139	80.1	17.3	1.6	0.9	2.9	4.9	14.4	13.8	14.0	-8.4	19.4	26.9
Slovenia	149	125	21.5	61.5	17.0	0.0	3.7	11.9	47.1	41.8	36.6	.	44.3	41.6
Sweden	160	142	11.4	47.3	38.5	2.7	6.8	5.6	29.4	29.7	28.8	38.7	35.5	21.7
Table Average (9)	1440	1215	57.1	34.5	8.0	0.4	2.9	13.4	27.4	24.4	19.4	23.8	26.7	20.7

Question: How much do you agree with these statements? This school regularly reviews its practices to make them more environmentally sustainable
Location: 2024 Context Data - ScQ-15b (ACBLG15B)

Country	Sample	Valid N	1.Agree a lot %	2.Agree a little %	3.Disagree a little %	4.Disagree a lot %	Omitted %	Not Administered %	1.Agree a lot Mean	2.Agree a little Mean	3.Disagree a little Mean	4.Disagree a lot Mean	Omitted Mean	Not Administered Mean
Georgia	156	147	52.6	45.9	1.5	0.0	1.9	3.9	22.8	18.0	42.8	.	29.3	-3.3
Italy	152	139	33.8	55.2	11.0	0.0	0.7	7.7	36.3	40.4	39.4	.	37.7	32.3
Jordan	224	217	63.9	33.2	2.6	0.3	4.8	0.0	15.8	0.6	64.0	36.5	8.3	.
Korea, Rep. of	156	117	68.2	28.9	2.8	0.0	2.7	22.4	42.2	42.9	39.5	.	37.9	33.1
Kosovo	152	59	83.4	12.9	3.7	0.0	2.2	58.9	18.9	16.9	-4.9	.	8.4	15.5
Montenegro	141	131	55.3	44.5	0.2	0.0	0.2	5.4	16.3	23.4	-29.0	.	-8.2	-2.5
North Macedonia	150	139	72.3	22.9	2.7	2.1	2.9	4.9	14.8	15.7	2.3	-16.1	19.4	26.9
Slovenia	149	125	15.6	64.5	19.9	0.0	3.7	11.9	40.9	43.6	38.1	.	44.3	41.6
Sweden	160	142	12.0	48.9	38.2	0.9	6.8	5.6	24.6	31.1	29.0	36.6	35.5	21.7
Table Average (9)	1440	1216	50.8	39.7	9.2	0.4	2.9	13.4	25.9	25.8	24.6	19.0	23.6	20.7

Question: How much do you agree with these statements? There is a schoolwide approach to teaching environmental sustainability to students
 Location: 2024 Context Data - ScQ-15c (ACBLG15C)

Country	Sample	Valid N	1.Agree a lot %	2.Agree a little %	3.Disagree a little %	4.Disagree a lot %	Omitted %	Not Administered %	1.Agree a lot Mean	2.Agree a little Mean	3.Disagree a little Mean	4.Disagree a lot Mean	Omitted Mean	Not Administered Mean
Georgia	156	147	47.8	46.7	5.1	0.4	1.9	3.9	21.2	20.8	21.0	-2.4	29.3	-3.3
Italy	152	139	39.8	46.3	12.8	1.1	0.7	7.7	39.0	38.6	40.5	30.8	37.7	32.3
Jordan	224	218	62.4	33.8	3.4	0.3	3.1	0.0	19.1	-4.8	25.4	41.0	30.4	.
Korea, Rep. of	156	117	62.3	34.7	3.0	0.0	2.7	22.4	42.2	42.9	38.5	.	37.9	33.1
Kosovo	152	59	84.8	10.8	4.4	0.0	2.2	58.9	18.6	17.3	3.1	.	8.4	15.5
Montenegro	141	131	57.2	41.7	0.1	1.0	0.2	5.4	16.6	23.4	48.8	3.4	-8.2	-2.5
North Macedonia	150	139	75.5	18.2	5.2	1.2	2.9	4.9	13.4	18.6	15.2	-22.1	19.4	26.9
Slovenia	149	125	13.9	60.0	24.6	1.5	3.7	11.9	42.5	43.5	39.5	23.4	44.3	41.6
Sweden	160	142	11.1	44.9	39.6	4.3	6.8	5.6	30.1	28.6	30.3	31.8	35.5	21.7
Table Average (9)	1440	1217	50.5	37.5	10.9	1.1	2.7	13.4	27.0	25.4	29.1	15.1	26.1	20.7

Question: How much do you agree with these statements? This school teaches students to appreciate the natural environment
 Location: 2024 Context Data - ScQ-15d (ACBLG15D)

Country	Sample	Valid N	1.Agree a lot %	2.Agree a little %	3.Disagree a little %	4.Disagree a lot %	Omitted %	Not Administered %	1.Agree a lot Mean	2.Agree a little Mean	3.Disagree a little Mean	4.Disagree a lot Mean	Omitted Mean	Not Administered Mean
Georgia	156	148	78.7	21.3	0.0	0.0	1.5	3.9	24.2	10.1	.	.	15.1	-3.3
Italy	152	138	67.2	32.1	0.7	0.0	1.3	7.7	37.0	42.8	31.6	.	41.2	32.3
Jordan	224	217	71.2	26.7	1.8	0.3	3.2	0.0	12.6	7.9	3.2	41.0	31.7	.
Korea, Rep. of	156	117	80.2	17.7	2.1	0.0	2.7	22.4	42.3	43.9	30.2	.	37.9	33.1
Kosovo	152	59	91.0	5.3	3.7	0.0	2.2	58.9	18.0	30.1	-4.9	.	8.4	15.5
Montenegro	141	131	89.2	10.8	0.0	0.0	0.2	5.4	20.5	9.5	.	.	-8.2	-2.5
North Macedonia	150	139	92.1	6.5	0.9	0.5	2.9	4.9	14.0	18.5	-8.4	2.1	19.4	26.9
Slovenia	149	125	37.8	61.2	1.0	0.0	3.7	11.9	43.7	40.7	63.5	.	44.3	41.6
Sweden	160	142	27.4	62.6	9.7	0.3	6.8	5.6	32.2	27.8	33.0	36.9	35.5	21.7
Table Average (9)	1440	1216	70.5	27.1	2.2	0.1	2.7	13.4	27.2	25.7	21.2	26.7	25.0	20.7

Question: How much do you agree with these statements? This school teaches students how to take action to protect the natural environment
Location: 2024 Context Data - ScQ-15e (ACBLG15E)

Country	Sample	Valid N	1.Agree a lot %	2.Agree a little %	3.Disagree a little %	4.Disagree a lot %	Omitted %	Not Administered %	1.Agree a lot Mean	2.Agree a little Mean	3.Disagree a little Mean	4.Disagree a lot Mean	Omitted Mean	Not Administered Mean
Georgia	156	146	78.9	21.1	0.0	0.0	2.6	3.9	23.4	11.8	.	.	25.7	-3.3
Italy	152	139	66.5	32.8	0.7	0.0	0.7	7.7	37.4	42.2	31.6	.	37.7	32.3
Jordan	224	218	70.5	28.2	1.0	0.3	3.1	0.0	14.9	2.1	4.7	41.0	30.4	.
Korea, Rep. of	156	117	83.1	15.0	1.9	0.0	2.7	22.4	42.2	41.9	53.5	.	37.9	33.1
Kosovo	152	59	91.3	5.0	3.7	0.0	2.2	58.9	18.2	27.2	-4.9	.	8.4	15.5
Montenegro	141	131	89.2	10.8	0.0	0.0	0.2	5.4	19.8	15.7	.	.	-8.2	-2.5
North Macedonia	150	138	89.8	8.7	0.9	0.5	3.6	4.9	13.4	23.3	-8.4	2.1	18.8	26.9
Slovenia	149	125	28.2	70.8	1.0	0.0	3.7	11.9	46.3	40.1	63.5	.	44.3	41.6
Sweden	160	142	26.5	66.8	6.7	0.0	6.8	5.6	29.1	30.3	23.7	.	35.5	21.7
Table Average (9)	1440	1215	69.3	28.8	1.8	0.1	2.8	13.4	27.2	26.1	23.4	21.6	25.6	20.7

Question: How much do you agree with these statements? This school encourages teachers to learn about teaching environmental sustainability
 Location: 2024 Context Data - ScQ-15f (ACBLG15F)

Country	Sample	Valid N	1.Agre e a lot %	2.Agre e a little %	3.Disa gree a little %	4.Disa gree a lot %	Omitte d %	Not Admini stered %	1.Agre e a lot Mean	2.Agre e a little Mean	3.Disa gree a little Mean	4.Disa gree a lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	147	80.4	18.8	0.8	0.0	2.1	3.9	23.8	8.9	42.6	.	19.3	-3.3
Italy	152	139	39.7	49.7	10.6	0.0	0.7	7.7	36.1	40.6	41.7	.	37.7	32.3
Jordan	224	217	63.8	30.8	5.2	0.3	3.2	0.0	14.8	5.3	2.5	41.0	29.7	.
Korea, Rep. of	156	117	77.3	21.1	1.6	0.0	2.7	22.4	43.0	39.0	53.7	.	37.9	33.1
Kosovo	152	59	89.6	6.8	3.7	0.0	2.2	58.9	18.9	15.2	-4.9	.	8.4	15.5
Montenegro	141	131	75.6	24.4	0.0	0.0	0.2	5.4	18.8	21.0	.	.	-8.2	-2.5
North Macedonia	150	139	81.8	14.7	2.0	1.4	2.9	4.9	14.1	18.9	-9.2	-4.4	19.4	26.9
Slovenia	149	125	25.7	67.8	6.6	0.0	3.7	11.9	44.5	41.2	41.8	.	44.3	41.6
Sweden	160	142	17.2	49.0	32.7	1.1	6.8	5.6	29.3	29.4	29.9	29.2	35.5	21.7
Table Average (9)	1440	1216	61.2	31.5	7.0	0.3	2.7	13.4	27.0	24.4	24.8	21.9	24.9	20.7

Question: How much do you agree with these statements? This school promotes environmental sustainability within the community
Location: 2024 Context Data - ScQ-15g (ACBLG15G)

Country	Sample	Valid N	1.Agree a lot %	2.Agree a little %	3.Disagree a little %	4.Disagree a lot %	Omitted %	Not Administered %	1.Agree a lot Mean	2.Agree a little Mean	3.Disagree a little Mean	4.Disagree a lot Mean	Omitted Mean	Not Administered Mean
Georgia	156	148	65.3	32.5	2.2	0.0	1.5	3.9	25.0	13.1	28.6	.	15.1	-3.3
Italy	152	139	48.0	43.4	8.7	0.0	0.7	7.7	38.0	39.8	39.6	.	37.7	32.3
Jordan	224	216	64.6	28.3	6.8	0.3	4.4	0.0	16.1	6.0	-13.6	41.0	24.5	.
Korea, Rep. of	156	117	58.0	32.1	9.9	0.0	2.7	22.4	42.5	41.3	44.7	.	37.9	33.1
Kosovo	152	59	85.8	10.5	3.7	0.0	2.2	58.9	19.9	8.8	-4.9	.	8.4	15.5
Montenegro	141	131	84.2	14.9	0.9	0.0	0.2	5.4	19.5	18.7	16.5	.	-8.2	-2.5
North Macedonia	150	138	81.7	15.8	1.4	1.2	3.7	4.9	13.9	18.4	22.4	-22.1	13.2	26.9
Slovenia	149	125	25.2	66.3	8.6	0.0	3.7	11.9	46.4	41.4	34.5	.	44.3	41.6
Sweden	160	141	17.8	49.6	31.2	1.3	7.5	5.6	30.0	30.6	27.8	29.1	34.2	21.7
Table Average (9)	1440	1214	59.0	32.6	8.1	0.3	3.0	13.4	27.9	24.2	21.7	16.0	23.0	20.7

Question: How much do you agree with these statements? This school promotes participation in networks or projects related to environmental sustainability
Location: 2024 Context Data - ScQ-15h (ACBLG15H)

Country	Sample	Valid N	1.Agre e a lot %	2.Agre e a little %	3.Disa gree a little %	4.Disa gree a lot %	Omitte d %	Not Admini stered %	1.Agre e a lot Mean	2.Agre e a little Mean	3.Disa gree a little Mean	4.Disa gree a lot Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	147	70.2	28.8	1.0	0.0	1.9	3.9	24.0	12.8	36.5	.	29.3	-3.3
Italy	152	139	44.9	42.7	11.5	0.9	0.7	7.7	39.3	38.1	39.0	57.4	37.7	32.3
Jordan	224	218	58.5	32.0	9.2	0.3	3.1	0.0	18.2	7.2	-18.5	27.4	30.4	.
Korea, Rep. of	156	117	59.0	37.0	3.2	0.8	2.7	22.4	42.2	42.0	40.0	80.1	37.9	33.1
Kosovo	152	59	75.5	19.1	5.4	0.0	2.2	58.9	16.9	25.8	2.2	.	8.4	15.5
Montenegro	141	131	79.8	18.3	1.7	0.2	0.2	5.4	20.1	16.4	22.9	-19.2	-8.2	-2.5
North Macedonia	150	139	75.7	20.6	2.5	1.2	2.9	4.9	13.7	16.1	24.5	-22.1	19.4	26.9
Slovenia	149	125	25.9	69.5	4.6	0.0	3.7	11.9	43.5	41.5	42.9	.	44.3	41.6
Sweden	160	142	13.3	41.9	39.1	5.7	6.8	5.6	29.1	31.2	29.3	20.1	35.5	21.7
Table Average (9)	1440	1217	55.9	34.4	8.7	1.0	2.7	13.4	27.4	25.7	24.3	24.0	26.1	20.7

Question: By the end of this school year, how many years will you have been a principal altogether?
Location: 2024 Context Data - ScQ-16 (ACBLG16)

Country	Sample	Valid N	Omitted %	Not Administered %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Georgia	156	144	3.4	3.9	13.2	1.0	1.0	3.0	8.0	11.0	17.0	27.0	33.0	40.0
Italy	152	137	1.9	7.7	8.5	1.0	2.0	3.0	4.0	5.0	11.0	17.0	21.0	32.0
Jordan	224	206	9.5	0.0	8.7	0.0	1.0	1.0	3.0	6.0	13.0	20.0	25.0	36.0
Korea, Rep. of	156	111	7.0	22.4	8.3	0.0	1.0	1.0	1.0	4.0	8.0	35.0	37.0	41.0
Kosovo	152	54	4.9	58.9	8.2	1.0	1.0	1.0	2.0	6.0	12.0	18.0	24.0	29.0
Montenegro	141	127	4.0	5.4	2.9	0.0	1.0	2.0	2.0	3.0	3.0	3.0	4.0	25.0
North Macedonia	150	127	11.0	4.9	4.9	0.0	0.0	1.0	2.0	3.0	6.0	11.0	15.0	42.0
Slovenia	149	120	6.9	11.9	9.8	0.0	1.0	1.0	3.0	8.0	15.0	20.0	27.0	34.0
Sweden	160	138	9.0	5.6	8.4	1.0	1.0	2.0	4.0	7.0	12.0	16.0	18.0	28.0
Table Average (9)	1440	1164	6.4	13.4	8.1	0.4	1.0	1.7	3.2	5.9	10.8	18.6	22.7	34.1

Question: By the end of this school year, how many years will you have been a principal at this school?
Location: 2024 Context Data - ScQ-17 (ACBLG17)

Country	Sample	Valid N	Omitted %	Not Administered %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Georgia	156	144	3.6	3.9	10.6	1.0	1.0	1.0	4.0	10.0	14.0	19.0	28.0	37.0
Italy	152	137	1.9	7.7	5.2	1.0	1.0	1.0	2.0	4.0	6.0	10.0	15.0	32.0
Jordan	224	211	7.5	0.0	5.7	0.0	1.0	1.0	2.0	4.0	7.0	15.0	20.0	26.0
Korea, Rep. of	156	112	6.3	22.4	1.7	0.0	0.0	1.0	1.0	1.0	2.0	3.0	4.0	5.0
Kosovo	152	55	4.6	58.9	7.2	1.0	1.0	1.0	2.0	5.0	10.0	17.0	20.0	29.0
Montenegro	141	127	4.9	5.4	2.6	0.0	1.0	1.0	2.0	3.0	3.0	3.0	3.0	25.0
North Macedonia	150	125	12.3	4.9	3.6	0.0	0.0	1.0	1.0	2.0	5.0	8.0	12.0	29.0
Slovenia	149	120	6.9	11.9	9.2	0.0	1.0	1.0	3.0	7.0	14.0	19.0	27.0	34.0
Sweden	160	138	9.0	5.6	4.7	1.0	1.0	1.0	2.0	4.0	6.0	10.0	12.0	28.0
Table Average (9)	1440	1169	6.3	13.4	5.6	0.4	0.8	1.0	2.1	4.4	7.4	11.6	15.7	27.2

Question: What is the highest level of formal education you have completed?
Location: 2024 Context Data - ScQ-18 (ACBLG18)

Country	Sample	Valid N	1.No Bachel or's or equiva lent %	2.Bach elor's or equiva lent %	3.Mast er's or equiva lent %	4.Doct or or equiva lent %	Omitte d %	Not Admini stered %	1.No Bachel or's or equiva lent Mean	2.Bach elor's or equiva lent Mean	3.Mast er's or equiva lent Mean	4.Doct or or equiva lent Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	147	0.0	4.7	87.9	7.4	2.1	3.9	.	23.1	20.3	28.3	23.6	-3.3
Italy	152	139	2.3	3.3	83.0	11.4	0.8	7.7	31.5	48.0	37.7	46.0	47.8	32.3
Jordan	224	219	0.0	39.6	53.5	6.9	2.4	0.0	.	13.9	7.8	21.1	43.0	.
Korea, Rep. of	156	114	0.0	16.8	80.5	2.7	6.0	22.4	.	40.3	42.9	54.2	35.4	33.1
Kosovo	152	57	0.0	57.1	41.7	1.2	3.6	58.9	.	18.4	18.8	-22.8	9.3	15.5
Montenegro	141	132	0.0	0.0	100.0	0.0	0.2	5.4	.	.	19.3	53.4	-6.4	-2.5
North Macedonia	150	139	0.0	82.3	17.1	0.6	2.9	4.9	.	12.5	19.2	34.7	28.4	26.9
Slovenia	149	125	0.0	0.0	75.0	25.0	3.7	11.9	.	.	41.5	43.7	44.3	41.6
Sweden	160	142	1.5	54.5	43.8	0.3	6.8	5.6	16.5	31.2	27.9	26.0	35.5	21.7
Table Average (9)	1440	1214	0.4	28.7	64.7	6.2	3.2	13.4	24.0	26.8	26.2	31.6	29.0	20.7

Question: Do you hold the following qualifications or credentials in educational leadership? <Certificate or license>
Location: 2024 Context Data - ScQ-19a (ACBLG19A)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	146	76.3	23.7	2.8	3.9	20.0	24.5	22.3	-3.3
Italy	152	0	.	.	.	.	.	.	.	.
Jordan	224	218	85.1	14.9	2.3	0.0	11.6	13.7	11.2	.
Korea, Rep. of	156	115	95.5	4.5	4.2	22.4	42.8	42.2	31.7	33.1
Kosovo	152	58	100.0	0.0	2.7	58.9	18.0	.	7.9	15.5
Montenegro	141	131	88.8	11.2	0.2	5.4	18.5	25.8	-8.2	-2.5
North Macedonia	150	138	85.7	14.3	3.5	4.9	14.1	11.7	26.5	26.9
Slovenia	149	125	97.7	2.3	3.7	11.9	42.0	43.3	44.3	41.6
Sweden	160	142	90.9	9.1	6.8	5.6	29.6	28.6	35.5	21.7
Table Average (8)	1440	1073	90.0	10.0	3.3	14.1	24.6	27.1	21.4	19.0

Question: Do you hold the following qualifications or credentials in educational leadership? <Master's or equivalent level--ISCED Level 7>
 Location: 2024 Context Data - ScQ-19b (ACBLG19B)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	146	73.5	26.5	2.8	3.9	21.2	20.6	22.3	-3.3
Italy	152	140	47.4	52.6	0.0	7.7	39.1	38.7	.	32.3
Jordan	224	217	47.9	52.1	3.0	0.0	8.5	14.3	23.9	.
Korea, Rep. of	156	114	71.7	28.3	4.9	22.4	43.4	41.2	33.5	33.1
Kosovo	152	58	40.7	59.3	2.7	58.9	15.8	19.5	7.9	15.5
Montenegro	141	130	33.2	66.8	0.3	5.4	19.3	19.4	-5.4	-2.5
North Macedonia	150	137	18.1	81.9	4.2	4.9	14.8	13.5	24.8	26.9
Slovenia	149	125	88.0	12.0	3.7	11.9	42.3	40.7	44.3	41.6
Sweden	160	142	49.5	50.5	6.8	5.6	29.2	29.9	35.5	21.7
Table Average (9)	1440	1209	52.2	47.8	3.1	13.4	25.9	26.4	23.3	20.7

Question: Do you hold the following qualifications or credentials in educational leadership? <Doctor or equivalent level--ISCED Level 8>
Location: 2024 Context Data - ScQ-19c (ACBLG19C)

Country	Sample	Valid N	1.Yes %	2.No %	Omitte d %	Not Admini stered %	1.Yes Mean	2.No Mean	Omitte d Mean	Not Admini stered Mean
Georgia	156	146	7.7	92.3	2.8	3.9	28.0	20.5	22.3	-3.3
Italy	152	0	.	.	.	.	.	.	.	.
Jordan	224	215	6.2	93.8	4.5	0.0	17.7	10.9	24.3	.
Korea, Rep. of	156	114	2.7	97.3	4.9	22.4	54.2	42.4	33.5	33.1
Kosovo	152	58	0.0	100.0	2.7	58.9	.	18.0	7.9	15.5
Montenegro	141	130	0.0	100.0	0.3	5.4	.	19.4	-5.4	-2.5
North Macedonia	150	137	1.3	98.7	4.2	4.9	18.1	13.7	24.8	26.9
Slovenia	149	125	24.2	75.8	3.7	11.9	43.7	41.5	44.3	41.6
Sweden	160	142	0.3	99.7	6.8	5.6	26.0	29.6	35.5	21.7
Table Average (8)	1440	1067	5.3	94.7	3.7	14.1	31.3	24.5	23.4	19.0

Question: School Composition by Socioeconomic Background
 Location: 2024 Context Data - Derived (ACDLGSBC)

Country	Sample	Valid N	1.More afflu- ent %	2.Nei- ther %	3.More disadv- antage %	Not admini- stered %	Omitte- d %	1.More afflu- ent Mean	2.Nei- ther Mean	3.More disadv- antage Mean	Not admini- stered Mean	Omitte- d Mean
Georgia	156	141	40.8	33.3	25.9	3.9	6.1	27.4	16.8	14.7	-3.3	28.9
Italy	152	140	37.7	44.8	17.5	7.7	0.0	38.1	39.6	38.7	32.3	.
Jordan	224	199	17.9	30.0	52.1	0.0	10.6	24.4	10.9	8.3	.	11.3
Korea, Rep. of	156	115	32.3	59.7	8.0	22.4	4.0	42.5	41.1	46.9	33.1	44.2
Kosovo	152	51	72.0	21.5	6.6	58.9	7.4	19.9	12.5	26.3	15.5	11.0
Montenegro	141	122	42.6	42.9	14.5	5.4	2.9	21.6	19.0	13.3	-2.5	19.0
North Macedonia	150	125	58.1	28.6	13.2	4.9	11.7	18.4	8.7	0.1	26.9	21.6
Slovenia	149	127	23.0	57.9	19.2	11.9	2.4	43.9	41.2	42.8	41.6	43.9
Sweden	160	147	61.0	26.6	12.3	5.6	3.6	29.9	29.8	25.8	21.7	45.9
Table Average (9)	1440	1167	42.8	38.4	18.8	13.4	5.4	29.6	24.4	24.1	20.7	28.2

Question: Total Instructional Hours per Year
Location: 2024 Context Data - Derived (ACDLGTIHY)

Country	Sample	Valid N	Omitted %	Not Administered %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Georgia	156	124	16.9	3.9	806.6	495.0	570.0	612.5	698.3	787.5	892.5	1050	1283	1654
Italy	152	139	0.8	7.7	1086	435.0	820.0	920.0	997.3	1067	1184	1283	1414	1632
Jordan	224	197	15.1	0.0	1039	379.8	731.3	780.0	891.0	990.0	1103	1230	1650	2700
Korea, Rep. of	156	115	3.7	22.4	761.9	633.3	633.3	734.7	760.0	760.0	760.0	764.0	768.0	1140
Kosovo	152	52	6.0	58.9	821.5	493.3	616.7	660.0	693.8	693.8	817.1	1125	1283	2500
Montenegro	141	124	3.4	5.4	754.5	407.3	510.0	540.0	675.0	682.5	810.0	905.0	1008	1800
North Macedonia	150	124	12.7	4.9	836.8	540.0	600.0	600.0	720.0	780.0	900.0	1080	1080	1800
Slovenia	149	123	6.1	11.9	768.5	561.0	684.0	705.0	705.0	712.5	821.3	940.0	978.8	1400
Sweden	160	141	8.2	5.6	847.6	400.5	716.0	741.7	795.0	824.7	890.0	979.0	1068	1424
Table Average (9)	1440	1139	8.1	13.4	858.0	482.8	653.5	699.3	770.6	810.9	908.6	1040	1170	1783

Question: Instruction Affected by Mathematics Resource Shortages - Principals' Reports
Location: 2024 Context Data - Scale (ACBLGMRS)

Country	Sample	Valid N	Omitted %	Not Administered %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Georgia	156	0	0	0	10.0	6.8	8.5	8.7	9.1	9.8	10.5	11.2	12.3	15.4
Italy	152	140	0.0	7.7	10.0	6.8	8.5	8.7	9.1	9.8	10.5	11.2	12.3	15.4
Jordan	224	222	0.7	0.0	9.5	2.8	6.7	7.0	8.2	9.0	10.3	12.3	15.1	15.4
Korea, Rep. of	156	117	2.7	22.4	11.9	7.0	7.4	8.1	10.3	11.9	13.7	15.4	15.4	15.4
Kosovo	152	59	2.2	58.9	8.0	2.8	2.8	2.8	7.2	8.1	9.3	10.5	12.3	15.4
Montenegro	141	132	0.2	5.4	9.9	5.8	7.9	8.2	8.9	9.8	10.5	11.2	12.3	15.4
North Macedonia	150	139	3.1	4.9	8.5	2.8	4.5	6.3	7.6	8.5	9.5	10.7	11.5	15.4
Slovenia	149	128	2.1	11.9	11.1	7.2	8.3	9.0	9.8	11.0	12.3	12.8	13.7	15.4
Sweden	160	144	5.8	5.6	11.6	5.8	9.3	9.5	10.5	11.2	12.8	13.7	15.4	15.4
Table Average (8)	1440	1081	2.1	14.6	10.0	5.1	6.9	7.5	9.0	9.9	11.1	12.2	13.5	15.4

Question: Instruction Affected by Mathematics Resource Shortages - Principals' Reports
Location: 2024 Context Data - Index (ACDLGMRS)

Country	Sample	Valid N	1.Not affected %	2.Some what affected %	3.Affe cted a lot %	Not admini stered %	Omitte d %	1.Not affected Mean	2.Some what affected Mean	3.Affe cted a lot Mean	Not admini stered Mean	Omitte d Mean
Georgia	156	0										
Italy	152	140	13.9	85.4	0.7	7.7	0.0	35.5	39.6	23.0	32.3	.
Jordan	224	222	17.9	74.6	7.6	0.0	0.7	23.0	8.4	19.4	.	23.9
Korea, Rep. of	156	117	64.1	35.9	0.0	22.4	2.7	44.1	39.1	.	33.1	37.9
Kosovo	152	59	5.9	73.7	20.4	58.9	2.2	36.2	17.5	13.5	15.5	8.4
Montenegro	141	132	11.8	87.2	0.9	5.4	0.2	17.7	19.8	-4.6	-2.5	-6.4
North Macedonia	150	139	9.1	75.2	15.7	4.9	3.1	11.7	13.9	12.6	26.9	35.2
Slovenia	149	128	47.8	52.2	0.0	11.9	2.1	44.8	39.3	.	41.6	51.1
Sweden	160	144	56.3	42.7	1.0	5.6	5.8	28.6	30.8	29.9	21.7	37.0
Table Average (8)	1440	1081	28.4	65.9	5.8	14.6	2.1	30.2	26.0	15.6	24.1	26.7

Question: Instruction Affected by Science Resource Shortages - Principals' Reports
Location: 2024 Context Data - Scale (ACBLGSRS)

Country	Sample	Valid N	Omitted %	Not Administered %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Georgia	156	0	0	7.7	10.1	6.5	8.7	8.8	9.2	9.9	10.6	11.3	12.9	15.5
Italy	152	140	0.0	0.0	9.7	3.1	6.5	7.1	8.2	9.4	10.8	13.8	15.4	15.5
Jordan	224	222	0.7	0.0	9.7	3.1	6.5	7.1	8.2	9.4	10.8	13.8	15.4	15.5
Korea, Rep. of	156	117	2.7	22.4	12.1	6.1	7.3	7.9	10.8	12.4	13.8	15.5	15.5	15.5
Kosovo	152	59	2.2	58.9	8.1	3.1	3.1	3.1	7.3	8.2	9.5	11.3	11.3	15.5
Montenegro	141	132	0.2	5.4	9.9	6.1	8.1	8.2	9.1	10.0	10.6	11.3	12.4	15.5
North Macedonia	150	139	3.1	4.9	8.6	3.1	3.1	6.5	7.7	8.5	10.0	11.2	11.6	15.5
Slovenia	149	128	2.1	11.9	11.2	6.5	8.2	9.0	10.0	11.0	12.4	13.8	13.8	15.5
Sweden	160	144	5.8	5.6	11.6	6.8	9.1	9.7	10.6	11.3	12.4	13.8	15.5	15.5
Table Average (8)	1440	1081	2.1	14.6	10.2	5.2	6.8	7.5	9.1	10.1	11.3	12.7	13.5	15.5

Question: Instruction Affected by Science Resource Shortages - Principals' Reports
Location: 2024 Context Data - Index (ACDLGSRS)

Country	Sample	Valid N	1.Not affected %	2.Some what affected %	3.Affe cted a lot %	Not admini stered %	Omitte d %	1.Not affected Mean	2.Some what affected Mean	3.Affe cted a lot Mean	Not admini stered Mean	Omitte d Mean
Georgia	156	0										
Italy	152	140	12.8	86.5	0.7	7.7	0.0	35.5	39.5	23.0	32.3	.
Jordan	224	222	20.7	67.6	11.7	0.0	0.7	15.8	8.5	24.0	.	23.9
Korea, Rep. of	156	117	69.6	28.2	2.2	22.4	2.7	43.5	39.1	47.1	33.1	37.9
Kosovo	152	59	11.8	66.1	22.0	58.9	2.2	24.6	18.1	13.3	15.5	8.4
Montenegro	141	132	10.6	88.2	1.2	5.4	0.2	17.8	19.9	-13.5	-2.5	-6.4
North Macedonia	150	139	10.4	72.6	17.0	4.9	3.1	14.7	13.2	13.9	26.9	35.2
Slovenia	149	128	48.1	50.9	1.0	11.9	2.1	44.0	39.8	47.2	41.6	51.1
Sweden	160	144	56.1	42.9	1.0	5.6	5.8	27.5	32.1	29.9	21.7	37.0
Table Average (8)	1440	1081	30.0	62.9	7.1	14.6	2.1	27.9	26.3	23.1	24.1	26.7

Question: School Emphasis on Academic Success - Principals' Reports
Location: 2024 Context Data - Scale (ACBLGEAS)

Country	Sample	Valid N	Omitted %	Not Administered %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Georgia	156	148	1.5	3.9	9.9	5.2	6.8	7.9	8.9	9.8	10.8	12.1	12.7	16.4
Italy	152	140	0.0	7.7	8.8	5.6	6.8	7.2	7.9	8.5	9.5	10.8	11.5	16.4
Jordan	224	221	1.9	0.0	10.0	1.4	6.0	7.2	8.2	9.8	11.5	13.1	14.4	16.4
Korea, Rep. of	156	117	2.7	22.4	12.0	6.4	7.5	8.5	10.5	11.8	13.4	16.4	16.4	16.4
Kosovo	152	59	2.2	58.9	10.3	6.4	7.2	7.5	8.5	9.8	11.5	13.1	15.0	16.4
Montenegro	141	132	0.2	5.4	9.6	6.0	7.5	7.8	8.5	9.8	10.5	11.1	12.1	16.4
North Macedonia	150	140	2.4	4.9	10.2	4.7	7.5	7.5	8.9	10.2	11.1	12.7	13.9	16.4
Slovenia	149	127	2.7	11.9	9.1	5.6	6.8	7.2	7.9	8.9	9.8	10.8	11.5	15.5
Sweden	160	143	6.6	5.6	9.9	5.2	6.8	7.5	8.5	9.8	11.1	12.4	12.7	16.4
Table Average (9)	1440	1227	2.2	13.4	10.0	5.2	7.0	7.6	8.6	9.8	11.0	12.5	13.3	16.3

Question: School Emphasis on Academic Success - Principals' Reports
Location: 2024 Context Data - Index (ACDLGEAS)

Country	Sample	Valid N	1.Very high emphas is %	2.High emphas is %	3.Medi um emphas is %	Not admini stered %	Omitte d %	1.Very high emphas is Mean	2.High emphas is Mean	3.Medi um emphas is Mean	Not admini stered Mean	Omitte d Mean
Georgia	156	148	4.1	55.0	40.9	3.9	1.5	27.7	21.6	20.0	-3.3	15.1
Italy	152	140	2.5	26.4	71.1	7.7	0.0	-2.2	39.2	40.2	32.3	.
Jordan	224	221	11.7	45.4	42.9	0.0	1.9	31.4	10.2	6.9	.	46.6
Korea, Rep. of	156	117	31.8	54.0	14.3	22.4	2.7	42.5	42.3	42.0	33.1	37.9
Kosovo	152	59	13.6	47.7	38.7	58.9	2.2	19.7	21.5	12.6	15.5	8.4
Montenegro	141	132	0.3	57.9	41.7	5.4	0.2	17.0	19.1	19.6	-2.5	-6.4
North Macedonia	150	140	9.3	57.0	33.7	4.9	2.4	9.4	15.1	12.7	26.9	32.6
Slovenia	149	127	1.5	34.4	64.1	11.9	2.7	52.1	43.8	41.0	41.6	42.3
Sweden	160	143	4.7	52.7	42.6	5.6	6.6	27.2	28.8	30.8	21.7	35.6
Table Average (9)	1440	1227	8.8	47.8	43.4	13.4	2.2	25.0	26.9	25.1	20.7	26.5

Question: School Innovation - Principals' Reports
Location: 2024 Context Data - Scale (ACBLGSIN)

Country	Sample	Valid N	Omitted %	Not Administered %	Mean	Min	P5	P10	P25	P50	P75	P90	P95	Max
Georgia	156	148	1.5	3.9	10.8	6.0	7.9	7.9	10.0	10.9	12.1	12.1	12.1	12.1
Italy	152	140	0.0	7.7	8.4	5.1	6.0	6.0	6.8	7.9	10.0	10.9	12.1	12.1
Jordan	224	219	2.4	0.0	10.9	3.6	7.9	7.9	10.0	12.1	12.1	12.1	12.1	12.1
Korea, Rep. of	156	116	3.4	22.4	10.3	3.6	6.0	6.8	9.1	10.9	12.1	12.1	12.1	12.1
Kosovo	152	59	2.2	58.9	10.8	3.6	6.0	7.9	10.0	12.1	12.1	12.1	12.1	12.1
Montenegro	141	129	3.4	5.4	10.8	7.9	7.9	9.1	10.0	10.9	12.1	12.1	12.1	12.1
North Macedonia	150	140	2.4	4.9	11.0	3.6	6.0	7.9	10.0	12.1	12.1	12.1	12.1	12.1
Slovenia	149	126	3.2	11.9	9.0	5.1	6.8	6.8	7.9	9.1	10.0	10.9	12.1	12.1
Sweden	160	142	6.8	5.6	8.8	5.1	6.0	6.8	7.9	7.9	10.0	12.1	12.1	12.1
Table Average (9)	1440	1219	2.8	13.4	10.1	4.8	6.7	7.5	9.1	10.4	11.4	11.8	12.1	12.1

Question: School Innovation - Principals' Reports
 Location: 2024 Context Data - Index (ACDLGSIN)

Country	Sample	Valid N	1.Very high emphas is %	2.High emphas is %	3.Medi um emphas is %	Not admini stered %	Omitte d %	1.Very high emphas is Mean	2.High emphas is Mean	3.Medi um emphas is Mean	Not admini stered Mean	Omitte d Mean
Georgia	156	148	65.3	23.7	11.0	3.9	1.5	22.0	22.7	12.8	-3.3	15.1
Italy	152	140	12.8	29.1	58.2	7.7	0.0	34.0	37.2	40.8	32.3	.
Jordan	224	219	67.5	22.2	10.3	0.0	2.4	13.1	2.1	17.7	.	44.0
Korea, Rep. of	156	116	53.8	22.2	23.9	22.4	3.4	41.8	43.8	41.5	33.1	41.9
Kosovo	152	59	70.3	17.4	12.3	58.9	2.2	19.8	20.5	2.6	15.5	8.4
Montenegro	141	129	61.4	31.1	7.5	5.4	3.4	17.4	21.6	27.5	-2.5	13.5
North Macedonia	150	140	72.1	17.4	10.5	4.9	2.4	11.8	28.5	5.4	26.9	20.8
Slovenia	149	126	14.5	45.6	39.9	11.9	3.2	41.5	44.4	39.5	41.6	45.4
Sweden	160	142	22.9	23.6	53.6	5.6	6.8	28.1	33.2	28.6	21.7	35.5
Table Average (9)	1440	1219	49.0	25.8	25.2	13.4	2.8	25.5	28.2	24.1	20.7	28.1